



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments															
Newham Schools Sports Partnership competitions	472 spaces offered to pupils to participate in inter-school's sports events and sporting festivals. Targeting lower & higher attainers and also SEN children.																
Intra school competitions – (cross country, Easter football tournament & sports day)	100% of the pupils engaged within a competitive sport.																
Fitness testing (Bleep test)	In comparison to the 2021/22 fitness data there was a rise within the average fitness levels attained within years 3,4,5 & 6.																
	<table border="0"> <tr> <td>Average levels:</td> <td>2021/22</td> <td>2022/23</td> </tr> <tr> <td>Year 3</td> <td>Lv 5</td> <td>Lv 5.7</td> </tr> <tr> <td>Year 4</td> <td>Lv 5</td> <td>Lv 5.4</td> </tr> <tr> <td>Year 5</td> <td>Lv 5</td> <td>Lv 5.3</td> </tr> <tr> <td>Year 6</td> <td>Lv 8</td> <td>Lv 9.2</td> </tr> </table>	Average levels:	2021/22	2022/23	Year 3	Lv 5	Lv 5.7	Year 4	Lv 5	Lv 5.4	Year 5	Lv 5	Lv 5.3	Year 6	Lv 8	Lv 9.2	
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<p>Engagement within a wider variety of breakfast and after school sports clubs.</p> <p>Liaising with external agencies to provide further opportunities outside of school</p> <p>Catch up swimming lessons at the London Aquatics Centre &amp; Newham Leisure Centre.</p>	<p>Girls and boys average age-related results in comparison to <a href="https://www.topendsports.com/testing/norms/beep.htm">https://www.topendsports.com/testing/norms/beep.htm</a></p> <p>Year3 - equivalent to boys 13+ average equivalent to girls 15+ average</p> <p>Year 4 - equivalent to boys 17+ average equivalent to girls 17+ very good</p> <p>Year 5 - equivalent to boys 17+ average equivalent to girls 17+ very good</p> <p>Year 6 - equivalent to boys 18+ average equivalent to girls 18+ good</p> <p>Boxing, cheerleading, multi skills, gymnastics &amp; orienteering were offered</p> <p>Links created with 'chance to shine'(cricket), Newham Central Park girls football academy, Four corners (football) &amp; Ascension Eagles (cheerleading &amp; dance). Provided opportunities for children across KS1 &amp; KS2 in furthering their development &amp; engagement within sports.</p> <p>Pupils in year 6 had access to free swimming lessons for 10 days. 100% of the year 6 cohort were able to perform safe self-rescue in different water-based situations</p> <p>Y3 pupils (within Autumn term) engaged within a swimming programme held at the Newham</p>	
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<p>Deliver equitability re: attendance at extra curricular clubs by girls/boys</p>	<p>Leisure Centre</p> <p>SEN swimming programme (within Autumn term) was held at the Newham Leisure Centre</p> <p>Evaluation of the proportion of girls/boys attending extra curricular clubs within KS1 &amp; KS2 within the year 2022/23.</p> <p>Multi-skills ( Year 1 &amp; Year 2 )  Total number of children in the club: 29  % of Boys - 51%                      % of Girls- 49 %</p> <p>Multi-skills (Year 1)  Total number of children in the club: 28  % of Boys - 53%                      % of Girls- 47 %</p> <p>Multi-skills ( Year 3 )  Total number of children in the club: 15  % of Boys - 53 % .                      % of Girls- 47%</p> <p>Dodgeball ( Year 5 )  Total number of children in the club: 25  % of Boys - 44%.                      % of Girls- 56%</p> <p>Dodgeball ( Year 6 )  Total number of children in the club: 27  Boys - 48 % .                      % of Girls- 52%</p> <p>Dodgeball (Year 3)  Total number of children in the club: 19  % of Boys - 68 % .                      % of Girls - 32%</p> <p>Cheerleading (KS2)  Total number of children in the club: 16  % of Boys – 0.                      % of Girls - 100%</p>	
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To provide a range of breaktime/lunchtime & extra-curricular sport sessions/activities for pupils.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity  pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.  Key indicator 1,2,3,4 & 5	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Thus helping to develop pupils' physical & social characteristics.  32 teams represented the school at competitive inter-schools level events. Targeting KS1, KS2 & SEND pupils.	£4,200 (Coach fees)
All (100%) pupils will engage in competitive sports, through 'intra' and 'inter' school levels, in partnership with Newham SSP and local competitions. Maintain PE Passport subscription/support. This supports the focus upon	All pupils within KS1 & KS2  Pupils within ks1 & ks2	Key indicator 1,2,4 & 5	Children continue to be able to evaluate their own performance and that of their peers with increasing levels of sophistication and provide helpful feedback to one another about what	£2730.0 (Newham SSP subscription)  £599 (PE passport)

<p>Purchase a range of playground equipment (KS1 &amp; KS2)</p>	<p>Pupils- More choice of equipment to help encourage pupils to be physically active at break times.</p>	<p>Key indicator 2- The encouragement of all pupils in regular physical activity.</p>	<p>they have done well, what they might improve and how. Also, to identify what they are going to work on next in order to improve further outcomes of their learning.</p> <p>Purchase of an array equipment for KS1 &amp; KS2 for the current year and next school year.</p> <p>Increased engagement of pupils within organised games and activities as there were opportunities to engage in individual games as well as team games.</p> <p>Year 5 participated within 6 week indoor rock climbing sessions at Rise climbing centre.</p> <p>F1 Arcade has been booked in ( 12th July) for 15 year 5 sports leaders.</p> <p>Kayaking/canoeing, orienteering at Abbey wood and dance workshops were not undertaken this year, but</p>	<p>£3,700</p> <p>£4,000</p>
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<p>Book sporting experiences &amp; extracurricular opportunities</p> <ul style="list-style-type: none"> <li>● F1 arcade (race car simulators)</li> <li>● Indoor rock climbing</li> <li>● Kayaking/Canoeing</li> <li>● Dance workshops</li> <li>● Abbey wood map making (orienteeing)</li> </ul>	<p>KS2 pupils – Children to gain a variety of new sporting experiences</p>	<p>Key indicator 4- Broader experience of a range of sports and activities offered to pupils.</p>	<p>are being prioritised for the next school year to help children gain a variety of new sporting experiences. At the end of the school year a sports personality award to a girl and a boy within each year group. The achievement will be based around the 4 strands focus (Cognitive, social, physical &amp; tactical/technical) 'success within PE.</p>	
<p>To raise the profile of sporting achievement across the school, celebrating sporting successes both in school and in the community.</p>	<p>KS2 pupils- A sports personality of the term and year award will be handed out at the end of each term &amp; year to celebrate pupil's achievements within PE lessons. This will target not only physical achievement but cognitive, social and emotional development within the PE curriculum</p>	<p>Key indicator 2,3</p>		

<p>CPD Training for teachers</p>	<p>PE coaches</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills in teaching high level PE and sport across the curriculum.</p>	<p>Level 6 sports and leadership course, Dodgeball &amp; tennis courses. As a result, improved % of pupil's attainment in PE &amp; extra-curricular clubs. (Throughout 2023/2024)</p>	<p>£500 (CPD fees included within SSP subscription )</p>
<p>Maintain - Raising attainment in primary school swimming and water safety by incorporating top-up swimming sessions for those pupils that do not meet national curriculum requirements after they've completed core swimming lessons-</p>	<p>Pupils – Y3 swimming programme. Autumn - Newham Leisure Centre  Swimming year 6 – Pupils in year 6 will have access to free swimming lessons for 10 days.  SEN swimming programme-autumn Newham Leisure Centre</p>	<p>Key indicator 4 – Broader experience of a range of sports.</p>	<p>100% engagement of all pupils within year 3  2-week swimming block carried out via all year 6 pupils. Portable swimming pool to be used next year to provide intensive swimming lessons for all year groups within KS2.  KS2 SEN children participated within swimming sessions throughout the school calendar year.  2-week swimming block carried out for all year 6 pupils. Portable swimming pool to be used next year to provide intensive swimming lessons for all year groups within KS2. 100 % pupil engagement of pupils within years 3,4,5 &amp; 6.</p>	<p>£1174.50  £1500  £409.50</p>
<p>Book year 3 swimming (Newham Leisure center), SEN children swimming &amp; year 6 booster lessons (Aquatics)</p>	<p></p>	<p></p>	<p></p>	<p></p>
<p>Maintain subscription for 'The outdoor classroom' – Orienteering app.</p>	<p>Pupils- Gaining experience within outdoor and adventure activities.</p>	<p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils</p>	<p>The school finished in 2nd place within the national Outdoor Classroom league. And finished in 1st place within the Newham Outdoor Adventure league.</p>	<p>£720</p>

<p>Maintain Deliver equitability re: attendance at extra curricular clubs by girls/boys</p> <p>(Continuation of using pupil voice)</p>	<p>KS1 &amp; KS2 pupils - To have a continuation of an array of clubs to be made available towards girls within KS1 &amp; KS2. With an addition of having 'all girl' teams:</p> <ul style="list-style-type: none"> <li>● Football</li> <li>● Netball</li> </ul>	<p>Key indicator 2 &amp; 5</p>	<p><b>Pupil Numbers at Hallsville Primary School – breakdown by gender</b></p> <table border="1"> <thead> <tr> <th></th> <th>Total</th> <th>Male</th> <th>Female</th> </tr> </thead> <tbody> <tr> <td>Year 1</td> <td>59</td> <td>24</td> <td>35</td> </tr> <tr> <td>Year 2</td> <td>59</td> <td>31</td> <td>28</td> </tr> <tr> <td>Year 3</td> <td>60</td> <td>32</td> <td>28</td> </tr> <tr> <td>Year 4</td> <td>59</td> <td>38</td> <td>21</td> </tr> <tr> <td>Year 5</td> <td>58</td> <td>30</td> <td>28</td> </tr> <tr> <td>Year 6</td> <td>57</td> <td>29</td> <td>28</td> </tr> <tr> <td>KS1 (53%)</td> <td>118</td> <td>55 (47%)</td> <td>63</td> </tr> <tr> <td>KS2 (45%)</td> <td>234</td> <td>129 (55%)</td> <td>105</td> </tr> <tr> <td><b>Total (48%)</b></td> <td><b>352</b></td> <td><b>184 (52%)</b></td> <td><b>168</b></td> </tr> </tbody> </table>		Total	Male	Female	Year 1	59	24	35	Year 2	59	31	28	Year 3	60	32	28	Year 4	59	38	21	Year 5	58	30	28	Year 6	57	29	28	KS1 (53%)	118	55 (47%)	63	KS2 (45%)	234	129 (55%)	105	<b>Total (48%)</b>	<b>352</b>	<b>184 (52%)</b>	<b>168</b>	
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**Attendance at After School Clubs by gender, KS1 & KS2**

	<b>Autumn term</b>	<b>Summer term</b>
KS1 girls	41 (65%)	32 (51%)
KS1 boys	27 (49%)	32 (58%)
KS2 girls	65 (64%)	53 (52%)
KS2 boys	65 (50%)	70 (54%)

Note that (%) are expressed as percentage of boys or girls in the KS as relevant

**Attendance at clubs by gender, club**

<b>Club</b>	<b>No: attendees</b>	<b>% boys</b>	<b>% Girls</b>
<b>Autumn 1 &amp; 2</b>			
Multi skills(KS1)	31	51	49
Cheerleading(Y2-6)	25	0	100
Dodgeball(Y3)	23	54	46
Dodgeball (Y4)	23	51	49
Gymnastics(Y4&5)	22	30	70

			Multi skills(Y5)	14	57	43
			Football(Y5&6)	20	55	45
			Basketball(KS2)	22	65	35
			<b>Attendance at clubs by gender, club</b>			
			<b>Club</b>	<b>No: attendees</b>	<b>% boys</b>	<b>% Girls</b>
			<b>Spring 1 &amp; 2</b>			
			Sports games (Y1&2)	31	59	41
			Cheerleading(Y2-6)	28	0	100
			Athletics (Y3)	20	65	35
			Dodgeball (Y3)	25	72	28
			Indoor cricket (Y4&5)	21	86	14
			Gymnastics (Y4 &5)	28	50	50
			Tennis & Badminton (Y5)	17	65	35
			Football (Y5&6)	25	88	12
			Hula Hut (KS2)	24	46	54



			<b>Summer 1 &amp; 2</b>	
			Multi skills(YR&1) 20	56 44
			Dodgeball(Y1&2) 25	54 46
			Cheerleading(Y2-6) 28	0 100
			Boxfit(Y3) 25	60 40
			Multi skills(Y4&5) 25	51 49
			Fitness club(Y5) 10	50 50
			Football (Y5&6) 25	51 49
			Athletics(KS2) 15	55 45
			Badminton(KS2) 15	40 60
			<b>All clubs:</b>	<b>385 194 191</b>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Providing a wider range of extra curricular after school sports clubs. Particular focus on providing clubs which increase participation amongst children who fall short of the 'expected' assessment level &amp; have smaller increases within their fitness testing levels. Also, a continuation to provide equitability in attendance of boys and girls.</p> <p>OAA - The Outdoor Adventure Classroom App (Year 3,4,5 &amp; 6)</p> <p>Year 5 - The introduction of Indoor rock climbing (Rise Climbing centre) within the PE curriculum.</p>	<p>Providing a variation of individual and team sport clubs, to help increase participation amongst children who fall short of the 'expected' PE assessment level and fitness testing. New clubs that were introduced within the school year were boxercise, badminton, fitness club &amp; OAA.</p> <p>The school finished 2nd within the national outdoor classroom league and finished 1st within the Newham borough schools league</p> <p>Hallsville school has provided indoor rock-climbing sessions within the PE curriculum. Excellent feedback was given back via the pupils and staff.</p> <p>100% of pupils enjoyed rock climbing 100% felt more confident in taking risks to overcome their initial fears prior to the sessions. 85% had never tried rock climbing prior to the indoor sessions.</p> <p>This allowed pupils to participate within an activity that not only is fun and challenging physical activity, but also taught them valuable life skills. The children have had to think critically, solve problems and contemplate safety navigation throughout their climbing sessions.</p>	

<p>Men's &amp; women's Great Britain hockey matches</p>	<p>20 selected pupils (10 girls &amp; 10 boys) within KS2 were selected to watch a GB hockey men's &amp; women's game vs Spain &amp; China. The selected pupils were carefully chosen to expose them to sporting events that would override the fact they haven't participated within external school events. Other factors were within correlation to the PE departments '4 strand' focus of success within physical education (physical, cognitive, social, technical/tactical).</p> <p>In preparation for the 2024 Olympics in Paris. The children were selected flag bearers for the opening ceremony (which was televised on TNT sports), got to meet the GB hockey players for autographs and Q &amp; A's</p>	
<p>Work placement formed with school 21</p>	<p>GCSE students from school 21 attend a 6-week work placement at Hallsville school. This provides Hallsville pupils with additional support within their PE lessons and opportunities to use the facilities of school 21.</p>	
<p>F1 Arcade trip</p>	<p>F1 Arcade is a formula 1 car racing simulation experience. 15 selected year 5 sports leaders were chosen based on their performance as sports leaders within the school year. This helps to provide wider opportunities within sport.</p>	

National schools football week (5th-11th February)

Across KS1 & KS2 the PE team set up various football challenges and competitions. The children thoroughly enjoyed themselves within this week and all showed great team working skills. Tottenham Hotspur FC & Brazil striker Richarlison & West Ham United F.C defender Aaron Cresswell kindly donated their match day shirts to the school.

Fitness testing (Bleep test)

In comparison to the 2022/23 fitness data there was a rise within the average fitness levels attained within years 3,4 and 6

**Average levels: 2021/22 2022/23 2023/2024**

Year 3	Lv 5	Lv 5.7	Lv 6.9
Year 4	Lv 5	Lv 5.4	Lv 8.9
Year 5	Lv 5	Lv 5.3	Lv 8.3
Year 6	Lv 8	Lv 9.2	Lv 8.3

<p>Intra school competitions – (cross country, Easter football tournament &amp; sports day)</p>	<p>Girls and boys average age-related results in comparison  <a href="https://www.topendsports.com/testing/norms/beep.htm">https://www.topendsports.com/testing/norms/beep.htm</a></p> <p>Year 3 - equivalent to boys 13+ average equivalent to girls 15+ average</p> <p>Year 4 - equivalent to boys 17+ average equivalent to girls 17+ very good</p> <p>Year 5 - equivalent to boys 17+ average equivalent to girls 17+ very good</p> <p>Year 6 - equivalent to boys 18+ average equivalent to girls 18+ good</p> <p>100% of the pupils engaged within a competitive sport.</p>	
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## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	45%	All students bring in the correct swimming attire every session.  Via a pupil voice 75% of Parents do not continue taking their children swimming in their own time and that will impact the child's swimming skills and retention. As the first few sessions the swimming instructors are recapping previous years learning etc.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke?	45%	Most children can swim competently when it comes to strokes such as front crawl, but struggle when trying to use the breaststroke and backstroke.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No (N/A)</p>	

Signed off by:

Head Teacher:	<i>Kelly Jones</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ian Tyne PE lead</i>
Governor:	<i>(Name and Role)</i>
Date:	