



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Newham Schools Sports Partnership competitions	472 spaces offered to pupils to participate in inter-school's sports events and sporting festivals. Targeting lower & higher attainers and also SEN children.	
Intra school competitions – (cross country, Easter football tournament & sports day)	100% of the pupils engaged within a competitive sport.	
Fitness testing (Bleep test)	In comparison to the 2021/22 fitness data there was a rise within the average fitness levels attained within years 3,4,5 & 6. Average levels: 2021/22 2022/23 Year 3 Lv 5 Lv 5.7 Year 4 Lv 5 Lv 5.4 Year 5 Lv 5 Lv 5.3	

	<p>Year 6 Lv 8 Lv 9.2</p> <p>Girls and boys average age-related results in comparison to https://www.topendsports.com/testing/norms/beep.htm</p> <p>Year3 - equivalent to boys 13+ average equivalent to girls 15+ average</p> <p>Year 4 - equivalent to boys 17+ average equivalent to girls 17+ very good</p> <p>Year 5 - equivalent to boys 17+ average equivalent to girls 17+ very good</p> <p>Year 6 - equivalent to boys 18+ average equivalent to girls 18+ good</p>	
Engagement within a wider variety of breakfast and after school sports clubs.	Boxing, cheerleading, multi skills, gymnastics & orienteering were offered	
Liaising with external agencies to provide further opportunities outside of school	Links created with 'chance to shine' (cricket), Newham Central Park girls football academy, Four corners (football) & Ascension Eagles (cheerleading & dance). Provided opportunities for children across KS1 & KS2 in furthering their development & engagement within	

	<p>Dodgeball (Year 5)</p> <p>Total number of children in the club: 25</p> <p>% of Boys - 44%. % of Girls- 56%</p> <p>Dodgeball (Year 6)</p> <p>Total number of children in the club: 27</p> <p>Boys - 48 %. % of Girls- 52%</p> <p>Dodgeball (Year 3)</p> <p>Total number of children in the club: 19</p> <p>% of Boys - 68 %. % of Girls - 32%</p> <p>Cheerleading (KS2)</p> <p>Total number of children in the club: 16</p> <p>% of Boys – 0. % of Girls - 100%</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To provide a range of breaktime/lunchtime & extra-curricular sport sessions/activities for pupils.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£4,200 (Coach fees)
All (100%) pupils will engage in competitive sports, through 'intra' and 'inter' school levels, in partnership with Newham SSP and local competitions.	All pupils within KS1 & KS2	Key indicator 1,2,3,4 & 5		£2730.0 (Newham SSP subscription)

Maintain PE Passport subscription/support. This supports the focus upon	Pupils within ks1 & ks2	Key indicator 1,2,4 & 5	Children will continue to be able to evaluate their own performance and that of their peers with increasing levels of sophistication and provide helpful feedback to one another about what they have done well, what they might improve and how. Also, to identify what they are going to work on next in order to improve further outcomes of their learning.	£599 (PE passport)
Purchase a range of playground equipment (KS1 & KS2)	Pupils- More choice of equipment to help encourage pupils to be physically active at break times.	Key indicator 2- The encouragement of all pupils in regular physical activity.		£3,700
	KS2 pupils – Children to	Key indicator 4- Broader		£4,000

CPD Training for teachers	PE coaches	Key Indicator 1: Increased confidence, knowledge, and skills in teaching high level PE and sport across the curriculum.	PE coaches will continue to deliver high quality PE lessons and help in supporting pupils to undertake extra activities inside and outside of school. As a result, improved % of pupil's attainment in PE & extra-curricular clubs. (Throughout 2023/2024)	£500 (CPD fees included within SSP subscription)
Maintain -				
Raising attainment in primary school swimming and water safety by incorporating top-up swimming sessions for those pupils that do not meet national curriculum requirements after they've completed core swimming lessons-	Pupils – Y3 swimming programme. Autumn - Newham Leisure Centre	Key indicator 4 – Broader experience of a range of sports.		£1174.50
	Swimming year 6 – Pupils in year 6 will have access to free swimming lessons for 10 days.			£1500
	SEN swimming programme- autumn Newham Leisure Centre			£409.50
Book year 3 swimming (Newham Leisure center), SEN				

<p>children swimming & year 6 booster lessons (Aquatics)</p> <p>Maintain subscription for 'The outdoor classroom' – Orienteering app.</p> <p>Maintain Deliver equitability re: attendance at extra curricular clubs by girls/boys</p> <p>(continuation of using pupil voice)</p>	<p>Pupils- Gaining experience within outdoor and adventure activities.</p> <p>KS1 & KS2 pupils - To have a continuation of an array of clubs to be made available towards girls within KS1 & KS2. With an addition of having 'all girl' teams:</p> <ul style="list-style-type: none"> ● Football ● Netball 	<p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 2 & 5</p>	<p>Girls continue to meet their daily physical activity goal, while continuing to be encouraged to take extracurricular Sport Activities.</p>	<p>£720</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	% TBC	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	% TBC	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	% TBC	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Kelly Jones</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ian Tyne PE lead</i>
Governor:	<i>(Name and Role)</i>
Date:	