

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3,700
Total amount allocated for 2020/21	£23,200
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£18,000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,000

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	TBC in June%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	TBC in June %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	TBC in June %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

<p>90% of children in KS2 will run the equivalent of at least one marathon and all children will run the equivalent of at least half a Marathon throughout the 21/22 academic year increasing their aerobic fitness.</p>	<ul style="list-style-type: none"> ● Marathon Kids for all KS2 pupils. Keep a record of pupils. Select ambassadors from each class to lead the activity. Purchase wristbands, medals and certificates which would be given to pupils within virtual assemblies. ● Introduce Marathon Kids within fitness runs throughout the day. 	<p>£300</p>		
<p>Pupils will be able to compete in year group challenges during break and lunch times throughout the school week for the entire school year.</p>	<ul style="list-style-type: none"> ● Train sports leaders by the PE Department/ Newham SSP in each year group bubble to set daily challenges. Supply them with a wide variety of Youth Sports Trust Cards for delivering activities. ● Set Class Challenges led by the PE Department. ● Create a timetable of activities that is available on different days. 	<p>Newham SSP (£3120)</p>		
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>6%</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils in year 3 - 6 will be taking ownership of tracking, monitoring and improving their aerobic fitness throughout the school year.	<ul style="list-style-type: none"> • Termly Fitness Bleep Test. • Announce the top results in assembly. • Display the results on the PE notice board. • Pupils will be given the opportunity to build towards their marathon kids results. • Introduce marathon kids within breakfast and after school clubs. 	£100		
To celebrate and raise pupil's achievements in sport regardless of ability or barrier to learning, through use of the PE notice board and virtual assemblies - improve participation in sport & an incentive to aim high	<ul style="list-style-type: none"> • Purchase various awards such as certificates, medals and trophies. • Display achievements on the PE notice board. • 	£805		
Children wear appropriate clothing for PE and understand the need to change clothing regularly. The school maintains a good record of all children having PE kits to change into for PE	<ul style="list-style-type: none"> • Purchase competition uniforms for pupils. • Purchase spare PE kits for students. • Send a reminder text to parents informing them that pupils can attend school in their PE kits on their PE days. 	£300		

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	3%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Pupils will be aware of the correct use of language being used within that sport. Children will also be given the opportunity to track and monitor their progress and understand how to improve their performance throughout the year.	<ul style="list-style-type: none"> Update the Primary PE passport app to aid PE instructors/Teachers in the planning and delivery of high-quality PE lessons. Transfer of data onto the app to maximise its use. Ensure that all PE instructors/teachers delivering PE have access to an iPad. Train new staff in using the PE Passport App. Continue to use the PE Passport app to aid and support the planning, assessment and the delivery 	£599.00	Sustainability and suggested next steps:

	<p>of PE across all phases of the school.</p> <ul style="list-style-type: none"> • Dance/Gymnastics instructor to team teach with teachers to build confidence and knowledge. Book an instructor through Newham SSP. • Cricket instructor to team teach with new staff. 			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
28%

Intent	Implementation	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Additional achievements:</p> <p>Pupils will be given the opportunity to participate in a wide variety of breakfast and after school sports clubs.</p>	<ul style="list-style-type: none"> • Create a visual timetable where pupils can access it easily to identify what clubs are on offer which could also be located in the school's website. • Display the extra-curricular sports timetable on the school's website so that parents can access it for their children. • Purchase a vast variety of sports equipment. 	£2000	

	<ul style="list-style-type: none"> ● End of year PE Week with a focus on providing pupils with opportunities to find a sport they enjoy. ● Contact local clubs/coaches within the community to introduce new sports as an extracurricular club. ● Continue to offer a wide range of physical activities to promote further interest in the subject. ● Continue to supply teachers/office staff with letters for pupils that may join at various points throughout the school year 			
<p>Pupils will be given the opportunity to give their opinions on any new sports clubs they would like to partake in as an extra curriculum club.</p>	<ul style="list-style-type: none"> ● Pupil voice identifying which after school clubs they would like to participate in and if there are any barriers that would prevent them from participating. ● Contact Newham SSP to deliver an after-school sports club (martial arts). ● Offer sports clubs for each year group on specific allocated days. ● Supply teachers/office staff with letters for pupils that may join at various points 	<p>Newham SSP (£3120)</p>		

	throughout the school year.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All (100%) pupils will engage in competitive sports, through 'intra' and 'inter' school levels, in partnership with Newham SSP and local competitions.	<ul style="list-style-type: none"> Continue to organise half termly intra events for all KS2 pupils which are; <ol style="list-style-type: none"> Hallsville's Cross Country Football tournament Easter Sports Camp Introduce additional intra termly competitions which are; <ol style="list-style-type: none"> KS1 Cross Country KS1 & KS2 Dodgeball tournament KS1 & KS2 Hula Hut tournament KS1 & KS2 Archery competition Continue to organise Non-Competitive Sports Days for EYFS, KS1 and KS2 and also Competitive Sports Day for KS2. Newham SSP membership – continue to take part in 	£500		

	<p>various inter sporting events (virtually).</p> <ul style="list-style-type: none"> • All pupils in year 4, 5 and 6 will be tested in athletics through the Newham SSP to identify pupils that are gifted and talent. • Continue to organise PE Week which enables pupils to take part in various intra sporting events. • Swimming year 6 – all pupils in year 6 will have access to free swimming lessons for 10days. 	<p>Newham SSP (£3120)</p> <p>£200</p> <p>£2600</p>		
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	