



### Agate Momentum Trust Remote Teaching Offer.

Agate Momentum Trust recognises the need to offer immediate on-line learning in case of bubble closures, pupils isolating due to symptoms of Covid 19 or other barriers resulting in children being unable to attend school in spite of them still having the capacity to engage productively in their education.

Teachers within the trust are committed to the provision of high quality remote teaching to ensure pupils engage in continuing high quality learning beyond the school site in an online context where necessary. Teachers within the Trust are working with senior leaders in school to ensure that children are taught the same curriculum as that if they were in school wherever possible and appropriate. This is fully the case in the context of English and mathematics. However in the context of topic teaching and foundation subjects while the curriculum content remains the same there are some adaptations which teachers make taking account of children needing to work independently rather than in groups and access to appropriate resources in the context of art for instance. Teachers will take advantage of using online resources and those which might be easily found in the home environment allowing for some flexibility.

Agate Momentum Trust teachers are highly skilled and trained in teaching live remote lessons to their pupils as well as pre-recorded lessons. The platform used is google suite classrooms and all pupils across the school have access to google classroom. Teachers use this platform regularly to set homework. There are facilities for children to upload the outcomes of their work where this is required by teachers to support assessment. Teachers can also share examples of pupils work and use quizzes and whole class feedback to support assessment.

The Agate Momentum Trust expectation is that children will benefit from live learning in the morning including: reading, writing and maths per day when learning off site (*This may vary according to the age of the child*). Teachers will provide resources to support independent learning in the afternoon which children will be expected to complete. The day will end, as usual, with feedback and love of reading.

- 3 hours a day for Key Stage 1 (years 1 and 2 when pupils are aged between 5 and 7)
- 4 hours a day for KS2 (years 3-6 when children are aged between 7 and 11)

Registers are taken daily and children working remotely are expected to be present online for remote learning. Where children are absent online a phone call will be made to the child's home to identify the reasons and provide support as required so that children are present and engaged wherever appropriate.

SEN pupils will join online learning at the appropriate level for them to progress. Teachers may also provide work packs which match their need as well as a daily opportunity to touch base with reading/ phonics supported online by a member of staff.

Where possible, resources to assist remote learning will be sent home such as reading books, textbooks and white boards and pens.

All pupils are expected to engage with the remote learning opportunities on offer and the trust will provide chrome books and dongles to pupils that require a device to work on.

Teachers will be supported by a TA when delivering teaching sessions online. The TA will guide and remind pupils about online behaviours and appropriate use of chat as well as support those pupils who are having difficulties accessing lessons.

Safeguarding our pupils and staff is of paramount importance and a clear code of conduct has been drawn up outlining expectations of behaviour to ensure that the learning environment is safe for staff, pupils and parents.

The Trust aims to ensure consistency with all the usual routines of the day in which pupils usually engage while in school and pupils can access on line assemblies and workshops that are being provided in school.

Where children are not in school because they are self-isolating and where the majority of the class are physically present in class it is our expectation that children will receive the same curriculum offer online. However in this case it is highly likely that children will be supported in engaging with the curriculum by a member of our support staff team. They will have opportunities to see what is happening in class and may be able to participate with the member of support staff acting as a proxy.

The Agate Momentum Trust strives to offer a world class education whether pupils are engaging in school or remotely. It is committed to continuing to identify ways that improve outcomes and ensure that pupils continue to make progress whatever their context for learning regardless of barriers posed by events such as the pandemic.

Agate momentum Trust is proud of the online learning it offers. The last bubble closure showed 29/30 pupils were able to access online learning meaning learning was sustained and that inequalities in pupil outcomes resulting from barriers continue to be reduced.

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