

Hallsville Primary School – Whole School Provision Mapping School Year 2020- 2021 EYFS	KS1	KS2
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Universal (All)		Quality First Teaching	
Cognition and Learning	Language and Communication	Social Emotional and Mental Health	Sensory and Physical
Differentiated curriculum Flexible teaching arrangements Differentiated delivery Differentiated outcome illustrated dictionaries Increased visual aids Talking Partners Use of symbols Visual aids Use of ICT equipment Use of additional adult for support Children put into appropriate classes	Flexible teaching arrangements Structured school and class routines Whole school/class rules Differentiated curriculum delivery Use of symbols Use of visual timetables Use of core Boards Speech and language programmes	Whole school and class reward system against school vision Structured school and class routines Whole school/class rules Whole school policy for behaviour P4C/Jigsaw Weekly SMSC for collective worship Class assembly Use of visual timetables	Flexible teaching arrangements Teacher awareness of S&P impairment Availability of resources e.g. sensory room Assisted technology

<p>Additional (Some)</p>	<p>Planning personalised 'next steps' Box Clever Lego therapy groups 30mins weekly Phonics 1:1 10mins daily Sports coach 1 hour weekly Learning support teachers – 5 hours daily</p>	<p>Language enrichment group x15mins 3 times a week Box clever 1:5 20mins x 3 times a week</p>	<p>Language enrichment group x15mins 3 times a week Sports coach support 1:1 1 hour daily Listening programmes Green Passes</p>	<p>Language enrichment group Learning support teachers – English/Maths Readers Sports Coach School counsellor 1:1 1hour weekly Intervention Social skills (small groups)</p>
<p>Targeted (SEN Support)</p>	<p>Strategies from Speech and Language therapist Strategies from Complex Needs and Dyslexia Pencil grips Headphones RWI 1:1intervention</p>	<p>Language enrichment group x15mins 3 times a week Box clever 1:5 20mins x 3 times a week Speech and Language (colourful semantics 3x 15min sessions weekly) Use of ipad apps Strategies from Language, Communication and Interaction service Attention Autism</p>	<p>Behaviour Support strategies School counsellor 1:1 1hour weekly Cause for concern Early help records</p>	<p>Speech and Language (colourful semantics 3x 15min sessions weekly) Occupation Therapy (hydrotherapy pool)1x 1 hour weekly Sensory room activities 20mins 3 times a week Gym 1x 1 hour a week Language, Communication and Interaction Complex Needs and Dyslexia recommendations and strategies</p>