



Hallsville Whole School Curriculum Overview 2018 / 2019



Curriculum area key: Science History Geography D&T Art Computing RE PSHE PE Music

	Autumn	Spring	Summer
Year 1 Writing Across the Year	The Sheep and the Goat (Pie Corbett)  The Magic Paint Brush (Pie Corbett) Plot: Wishing Tale Toolkit: Description	 Rewritten Plot: Change Story Toolkit: Characterisation	 Plot: Finding Tale Toolkit: Setting Description
Non-fiction	Recount of trip	Letter	 Plot: Journey Toolkit: Characterisation
Poetry	Poem to recite- Snake in School by Debjani Chatterjee		 Plot: Finding Tale Toolkit: Description
			Poem to recite- Here is the Seed by John Foster



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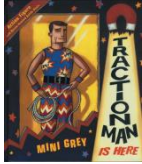

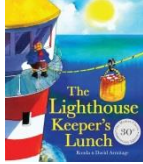
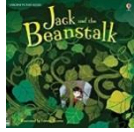
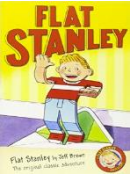
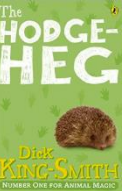

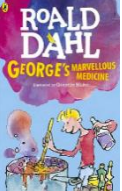
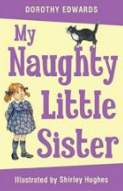
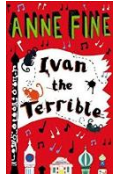
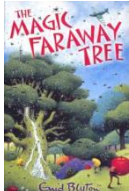


<p>Reading Spine across the year</p>								
<p>Areas of mathematics throughout the school year</p>	<p>Number and place value: numbers to 10 Number and place value: numbers to 20 Measurement - length and height Multiplication Number and place value - numbers to 100 Measurement - volume and capacity</p>		<p>Addition and subtraction Addition and subtraction within 20 Number and place value - numbers to 40 Division Measurement – time Measurement – mass</p>		<p>Position and direction Properties of shape - shapes and patterns Addition and subtraction Fractions Measurement - money Position and direction – space</p>			
	<p>Seasonal Changes Animals (Humans focus) My school & where I live Confidence builder/IT basic skills Drawing - link to Seasonal Changes Cooking and Nutrition - e.g. fruit salad What can be special about living with family and friends? Why do Christians celebrate Christmas? Being me in my World Celebrating Differences Games & Dance Singing: Exploring rhythm, pulse, pitch & notation</p>		<p>Seasonal Changes (continued) Everyday materials How is my life different to that of my family in the past? Introducing multimedia / IT basic skills Painting - e.g. Kandinsky/art week What does it mean to belong to Sikhism? POW Visit- Gurdwara What does it mean to belong to Christianity? Dreams and goals Healthy Me Gymnastics & Dance Singing + untuned and tuned percussion Exploring pitch and rhythm parts</p>		<p>Plants Animals (common animals in the locality/pets) The weather & seasonal changes / Where will we send Barnaby bear on holiday? Coding Sculpture - e.g. animals masks Textiles -Can you design a puppet with a face and a mouth that moves and use it to retell a story? What does it mean to belong to Hinduism? What does it mean to belong to Islam? Relationships Changing Me Gymnastics & Games Singing: Exploring Ostinatos & Rounds</p>			



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<p>Year 2</p> <p>Writing Across the Year</p>	<p>The Papaya who Spoke</p>	 <p>Plot: Finding tale</p> <p>Toolkit:</p>	 <p>Plot: Journey</p> <p>Toolkit: Description of action</p>	 <p>Plot: Journey</p> <p>Toolkit: Setting description</p>	 <p>Plot: Losing tale</p> <p>Toolkit: Dialogue</p>	 <p>Plot: Overcoming the Monster</p> <p>Toolkit: Characterisation</p>		
<p>Non-fiction</p>	<p>Letter writing</p>		<p>NF – Report linked to Traction Man – Hawk Boy Pie Corbett Text</p>		<p>Instructions - pulley</p>			
<p>Poetry</p>		<p>Poem to recite: Tiger by Mary Anne Hoberman</p>		<p>The Owl and the Pussy Cat</p>				
<p>Reading Spine across the year</p>								
<p>Areas of mathematics throughout the school year</p>	<p>Number and place value - numbers to 100 Addition and subtraction Multiplication of 2, 5 and 10 Multiplication and division of 2, 5 and 10 Measurement - length Measurement – Mass</p>		<p>Measurement – temperature Statistics - pictures and graphs Word problems Measurement - money Properties of 2D shapes Properties of 3D shapes</p>		<p>Fractions Measurement - time Measurement – volume SATs Review and revisit topics</p>			



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	<p>Animals including humans Living things in their habitats Great Fire of London Word Processing Painting - e.g. Turner linked to Fire of London Constructions/structures - bug houses Where does the world come from? Kwanzaa Being me in My World Celebrating Differences Games Singing + untuned and tuned percussion: Exploring pitch, notation, rhythm & pulse</p>		<p>Materials (Grouping & classifying & changing materials) Great Britons e.g Florence Nightingale Data Handling Drawing - Portraits/art week Cooking and nutrition - sandwiches Why did Jesus tell stories? POW visit- Church How do we know Easter is coming? Dreams and Goals Healthy Me Gymnastics & Dance Intro to Recorders</p>		<p>Plants One world - Pushing boundaries (travelling land & sea e.g. South End/East Village) Coding Mechanisms e. g cranes linked to East Village/Pulleys Lighthouse Keepers Lunch? Special Books How do special foods and fasting help people? Relationships Changing Me Gymnastics & Dance Recorders: Exploring ostinatos & Rounds</p>	
<p>Year 3 Writing Across the Year</p>	<p>St George and the Dragon</p>  <p>Plot: Overcoming the monster Toolkit: Description Setting</p>	<p>The Tear Thief</p>  <p>Plot: Finding tale Toolkit: Characterisation</p>	<p>Black Dog</p>  <p>Plot: Tale of Fear Toolkit: Dialogue</p>	<p>The Day the Crayons Quit</p>  <p>Non Fiction Unit</p>	<p>Adventure at Sandy Cove – Pie Corbett</p> <p>Plot: Journey Toolkit: Suspense</p>	<p>Gorilla</p>  <p>Plot: Wishing tale Toolkit: Dialogue</p>



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Non-fiction	Non Chronological report – dragons Pie Corbett			Letter Writing	Recount			
Poetry		The Magic Box Kit Wright		Charles Causley e.g. Recite Colonel Fazackerley				
Reading Spine across the year								
Areas of mathematics throughout the school year	Numbers to 1000 Addition and Subtraction Multiplication and Division Further multiplication and division Length		Mass Volume Money Time Picture Graphs and Bar Graphs		Fractions Angles Lines and shapes Perimeters of figures			
	<p>Light</p> <p>Rocks & soils</p> <p>Stone Age to Iron Age</p> <p>Audio</p> <p>Sculpture - religious symbols</p> <p>Mechanisms Can you make a toy that moves?</p> <p>Light in Religions</p> <p>Signs and Symbols in Religions</p> <p>POW visit- Synagogue (Bevis Marks)</p> <p>Being Me in my World</p> <p>Celebrating Differences</p> <p>Games, Swimming & Dance</p> <p>Intro to Ukulele</p>		<p>Forces & magnets</p> <p>Our changing planet / Natural disasters</p> <p>Data Handling</p> <p>Drawing - e.g. Hoksai linked to geography</p> <p>Cooking and Nutrition Who can make the healthiest pasta dish?</p> <p>How do Jews celebrate?</p> <p>HOLI</p> <p>Dreams and Goals</p> <p>Healthy Me</p> <p>Gymnastics, Swimming & Games</p> <p>Exploring and performing ostinatos, scales & melodies</p>		<p>Plants</p> <p>Animals including humans</p> <p>Ancient Egyptians</p> <p>Coding</p> <p>Painting -e.g. plants water colour</p> <p>Structures - Can you make picture frame that doesn't collapse?</p> <p>How did Jesus and Buddha make people stop and think?</p> <p>What do Sikh sayings tell us about Sikh belief?</p> <p>Relationships</p> <p>Changing Me</p> <p>Outdoor/adventurous, swimming & athletics</p> <p>Exploring chords & the Blues</p>			



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<p>Year 4</p> <p>Writing Across the Year</p>	<p>Lost Happy Endings</p>  <p>Plot: Losing Tale</p> <p>Toolkit: Description</p>	<p>Elf Road – Pie Corbett text</p> <p>Linked to Leon and the place between</p> <p>Plot: Portal story</p> <p>Toolkit: Setting</p>	<p>Ignis Sequel</p>  <p>Plot: Wishing tale</p> <p>Toolkit: Dialogue</p>	<p>Incredible India</p> <p>Pie Corbett persuasive text Short unit</p>	<p>Zelda Claw – Pie Corbett text</p>  <p>Plot: Tale of Fear</p> <p>Toolkit: suspense</p>	<p>The Water Kelpie</p>  <p>Plot: Overcoming the monster</p> <p>Toolkit: Description of action</p>				
<p>Non-fiction</p>	<p>London Landmarks</p> <p>Non-Chronological reports</p>			<p>Persuasion</p>	<p>How a Jellyfish stings</p> <p>Explanation text</p>					
<p>Reading Spine across the year</p>										
<p>Areas of mathematics</p>	<p>Numbers to 10 000 Addition and Subtraction within 10 000 Multiplication and Division Further Multiplication and Division Statistics - graphs</p>			<p>Fractions, decimals and percentages Measurement – time Measurements - money Measurement - mass Measurement - area of figures</p>		<p>Properties of shapes Position, direction and movement Roman numerals</p>				



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<p>throughout the school year</p>	<p>Sound Electricity Ancient Egyptians Images Drawing - London Landmarks Can you make a torch that's bright enough to help you find your way in the dark? What makes me the person I am? Why is the bible special? Being Me in My World Celebrating Differences Games & Dance Violin – Continuous development of musical & technical skills</p>		<p>States of matter The Benin inc comparing human geography (settlements & trade) Data Handling Cooking and nutrition - Who can design and make the most popular breakfast bar for the teachers? Painting - collage linked to Hindu temple Hindu Worship POW Visit- Temple Easter Dreams and Goals Healthy Me Gymnastics & Games Violin – Continuous development of musical & technical skills</p>		<p>Animals including humans Living things in their habitats Anglo Saxons & Scots and Vikings Coding Sculpture - paper lamination book Textiles - Can you create a bag for life to replace plastic bags? Religions in Our Neighbourhood Marriage Relationships Changing Me Games, Outdoor/adventurous & Athletics Violin – Continuous development of musical & technical skills</p>	
<p>Year 5 Writing Across the Year Non-fiction Poetry</p>	 <p>Text: The Lost Happy Endings Plot: Finding Tale Toolkit: Characterisation</p>	 <p>Text: Icarus Plot: Warning Tale Toolkit: Description setting</p>	 <p>Text: Romeo and Juliet Plot: Wishing Tale Toolkit: Dialogue</p>	 <p>Plot: Non-fiction Pie Corbett unit Toolkit: persuasion</p>	 <p>Text: Beowulf Pie Corbett Plot: Overcoming the monster Toolkit: Description action</p>	 <p>Plot: Rags to riches Toolkit: Description</p>
		<p>Newspaper report</p>		<p>Nonfiction unit</p>	<p>Letter</p>	
	<p>The Listeners</p>		<p>Mercutio's Death Speech</p>			



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<p>Reading Spine across the year</p>								
<p>Areas of mathematics throughout the school year</p>	<p>Numbers to 100 000 Whole Numbers: Addition and subtraction Whole Numbers: Multiplication and Division Whole Numbers: Word Problems Graphs</p>			<p>Fractions Fractions, decimals and percentages Properties of shapes Decimals Percentage</p>		<p>Position and Movement Measurements Area and Perimeter Volume Roman Numerals</p>		
	<p>Forces Earth & Space Ancient Greece Multimedia Drawing - botanical drawings Structures - can you create a strong box to hold something you need to keep safe? (Pandora's Box) Nuffield unit? Beliefs about God Christmas around the world Being Me in My World Celebrating Difference Games & Dance Violin – Continuous development of musical & technical skills</p>			<p>Properties & changes to materials South America - The Amazon and forests under threat Data Handling Painting - colour harmonies e.g. Cooking and nutrition - Who can make the tastiest bread? Muhammad and the Qur'an POW visit- Mosque Jesus' example Dreams and Goals Healthy Me Gymnastics & Games Violin – Continuous development of musical & technical skills</p>		<p>Animals including humans Living things in their habitats London, the greatest place on the planet... / Is the quality of life better in villages or cities? Coding Sculpture - wire sculpture life cycles Animals lawcase What inner forces affect us? Relationship Changing Me Games, Outdoor/adventurous & Athletics Violin – Continuous development of musical & technical skills</p>		



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<p>Year 6</p> <p>Writing</p> <p>Across the Year</p>	<p>Non-fiction unit</p> <p>Non-chronological reports</p> <p>Balanced Argument</p> 	<p>Text: The Hand/Night mare Man</p> <p>Toolkit: Suspense</p> <p>Plot Type: Journey Story</p> <p>Read The Water Tower to supplement</p> 	<p>Text: Oliver Twist</p> <p>Toolkit: Setting description</p> <p>Plot type: Rags to riches</p> 	<p>Text: Macbeth</p> <p>Toolkit: Dialogue</p> <p>Plot Type: Wishing Tale</p> 	<p>Editing</p> <p>Recount:</p> <p>Chessington</p>	<p>Inventions</p> <p>Margate/Kingsgate educational visit</p> <p>cross curricular</p>
<p>Non-fiction</p>	<p>Non-fiction unit</p> <p>Non-chronological report</p> <p>Discussions text</p>	<p>Persuasive letter</p>		<p>News Report</p>		
<p>Poetry</p>				<p>Song of the Witches</p>		
<p>Areas of mathematics throughout the school year</p>	<p>Number and place value - numbers to 10 million</p> <p>Four operations on whole numbers</p> <p>Fractions, decimals and percentages</p> <p>Measurement</p> <p>Word Problems</p> <p>Fractions, decimals and percentages</p>			<p>Ratio</p> <p>Algebra</p> <p>Area and Perimeter</p> <p>Properties and shapes</p> <p>Position and movement</p> <p>Graphs and Averages</p>		<p>Negative Numbers</p> <p>Volume</p> <p>SATs</p> <p>Revisit topics</p>



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	<p>Evolution & inheritance Classification Battle of Britain and the Changing Docks (inc local human geog – the docks & links with the rest of the world) Data Handling Drawing - imaginary animal (Durer's Rhinoceros) Religious Leaders Similarities and Differences in Religion POW visit – Buddhist Temple Being Me in My World Celebrating Difference Games, Outdoor/adventurous & Gymnastics Violin – Continuous development of musical & technical skills to grade 1</p>	<p>Electricity Light Using technology to solve a problem Painting - printing e.g. Orla Keilly Mechanisms/Control technology / computing systems (Lego We Do - teach through computing) Cooking and nutrition -Who can make the tastiest pizza? Beliefs in Life after Death Easter Dreams and Goals Healthy Me Dance & Games Violin – Continuous development of musical & technical skills to grade 1</p>	<p>Animals including humans Rivers, lakes, seas & oceans / What happens to plastic bags? Coding Sculpture - People in action Textiles Can you design make a pencil case for secondary school? Art in Christianity Design a celebration Relationships Changing Me Athletics, Games & swimming Samba Band & Music Technology</p>
Focus Weeks	<p>Black History Anti Bullying Week</p>	<p>Art Week</p>	<p>Science week Cultural Week</p>

Please note that the order of topics throughout the school year may vary from the order above. Teachers have the authority to teach topics in a different order so that they can capitalise, where appropriate for instance, upon National events e.g. choosing to teach a history topic about a Great Briton in a term during which their anniversary is being celebrated or because the varied number of weeks in different terms means that it makes sense for a topic to be taught in a different term. However children are entitled to have been taught the full range of topics throughout the school year.