

## Primary PE and Sport Premium

Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

### SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: Hallsville Primary School

Academic: 2017/2018

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

### SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The programme of study for PE sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	80%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	75 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	90 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

**SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2017/ 2018**

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<ul style="list-style-type: none"> <li>- School sports partnership with Cumberland Secondary school (CSSP).</li> <li>- Teacher training to ensure good or better PE lessons.</li> <li>- Extended school sports (before, during and after school).</li> <li>- Ensure a wide range of sporting equipment is available for PE/playground use.</li> <li>- Increasing the quantity of equipment available for PE lessons.</li> <li>- EYFS , KS1 and KS2 and end of year sports day</li> <li>- Extra Y6 swimming sessions.</li> <li>- PE Week</li> </ul>	<ul style="list-style-type: none"> <li>High Ability students represented the school in competitions through the CSSP.</li> <li>- CSSP providing PE inset training to all staff and team teaching with NQT's which raised confidence &amp; improved knowledge and skills of teaching staff.</li> <li>- An extensive range of sporting equipment available to pupils during curriculum, extra-curricular and lunch times, enabling broader opportunities for participation in a range of sports.</li> <li>- The increased quantity of equipment available to children in PE lessons enabled inclusion for all.</li> <li>- PE Week gave children the opportunity to try new sports and broaden their know sports knowledge of various sports.</li> </ul>	<ul style="list-style-type: none"> <li>- Key learning:</li> <li>- High quality PD for staff leads to improved quality of teaching &amp; learning &amp; better outcomes for all.</li> <li>- Inter school competitions help to provide an opportunity for higher ability children to extend &amp; challenge themselves as well as the motivation to participate &amp; improve</li> <li>- Improving the range of equipment/provision available improves access for all</li> <li>- Implementing a new planning/assessment format for PE to enable pupils and staff development.</li> <li>- Introducing new after school sports clubs.</li> </ul>

**Vision:** ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective:** To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**SECTION 3 –PROVISION AND BUDGET FOR THE COMING YEAR**

Academic Year: <b>2017/2018</b>		<b>Total fund allocated: £19,772</b>					
<b>PE and Sport Premium Key Outcome Indicator</b>	<b>School Focus/ planned <u>Impact</u> on pupils</b>	<b>Actions to Achieve</b>	<b>Planned Funding</b>	<b>Actual Funding</b>	<b>Evidence</b>	<b>Actual Impact (following Review) on pupils</b>	<b>Sustainability/ Next Steps</b>
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Increased participation in physical activity during breakfast clubs, lunch time and after school clubs.	<p>West ham coach.</p> <p>Lunchtime sports/play leader</p> <p>PE Instructor 50% of time</p> <p>Purchase equipment for the playground. (The playground leader has a separate budget for this).</p> <p>Train sports leaders to set daily challenges.</p>	<p>£9,900</p> <p>£5,736</p> <p>£18,576</p> <p>£3,000</p>	As planned	Pupil voice	<p>Children have two PE lessons/week</p> <p>Summarise key outcomes from the pupil</p> <p>Active play focus at lunchtime</p> <p>Fitness sessions/breaks throughout the day</p> <p>Access to before and after school sports clubs</p> <p>An increased number of children have participated in</p>	After schools club coordinator has a separate budget for morning and after school clubs.

						before/after school provision	
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	<p>Target children that will benefit from extra sport activities such as SEN children.</p> <p>Children will be able to see their accomplishments</p>	<p>Upload pictures unto the school website celebrating children's achievements.</p> <p>Re-sign for Nike Kids Marathon.</p> <p>Staff PE uniforms</p> <p>Children's sports uniforms.</p>	<p>£200</p> <p>£800</p> <p>£800</p>		Tracking device within the Kids Marathon	<p>Well-being report</p> <p>All team sports outcomes are communicated using the school newsletter and social media</p> <p>All 1-1 children &amp; EYFS children received targeted physical activities with the sports coach</p>	
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Introduction to a new planning and assessment for learning tool for PE, to support delivery of high-quality teaching.	<p>Acquire the license for PE Passport as a source for resources, delivering sessions, capturing evidence and assessing pupils.</p> <p>Training for new staff</p> <p>Team teaching via the Cumberland SSP</p>	<p>£500</p> <p>(SSP)</p> <p>(SSP)</p>		<p>Pupil voice</p> <p>Learning Walk</p> <p>PE Assessments</p>	<p>The quality of formative assessment re: adapting practice/provision to meet the needs of pupils with SEN improved</p> <p>EYFS profiles were supported by stronger evidence relating to Physical Development as a result of CPD through the sports coach working in</p>	<p>The cost will decrease yearly;</p> <p>2018-2019: £400</p> <p>2019-onwards: £300</p>

						partnership with EYFS staff Support & ongoing CPD for Sports coach through CSSP	
4. broader experience of a range of sports and activities offered to all pupils	Children will be introduced to a wide range of sporting activities that are inclusive to all.  PE budget to allow the purchase of a range of equipment used in PE/sport lessons.	Re-sign with West Ham to offer football clubs for all of KS2 every morning.  After school multi skills clubs from year one to six.  Karate clubs for KS2.  Additional support for pupils with SEN to access wider provision at Newham leisure centre  Purchase sports equipment especially for disability sports.  Morning and after school sports clubs.  Liaise with various Sport England Clubs for G & T children.	(West Ham coach)  (PE Instructor)  £200 (+ transport)  £2000  (Staffing costs above)		Pupil Voice  Registers  Images on the school website	Pupils took part in:  Y4,5 & 6 – Cross Country (4 X Y4 girls won gold)  Hallsville competed in the KS1 mini Olympics and came 2nd  Hallsville pupils (girls and boys tournaments) participated in a range of inter school sports competitions including: football, handball, New age kurling, basketball and SEN Panathon & extracurricular clubs including tag rugby & karate	A yearly budget will be allocated in April

5. increased participation in competitive sport	Students will have the opportunity to compete in a wide range of sporting events within school and against other schools.	Cumberland SSP membership	£3435		School's website/social media	As above: pupils participated in a wide range of sports	Re-sign with the Cumberland SSP membership
		The School's Cross Country event	£100				
		Inter School Football Competition event	£100				
		Newham Football League/cup	£10				
		Newham Cricket League					
		Sports Day	£700				
		PE Week	£1000				
	Swimming booster in Year 6 beyond NC offer in year 3 & 4	£2,479					
Total cost of plan:			£49,536				
Funding from Sports Premium			£19,772				
Funding met through the delegated schools budget			£29,764				

Completed by Sports Leader/PE Coordinator: Kenielle Roach

Date: 14/11/2017

Review Date: 20/07/2018