


# Outstanding Teacher Programme



National Teaching School  
designated by  
  
National College for  
Teaching & Leadership

## Course:

This programme is aimed at consistently good or borderline outstanding teachers who have the potential to become outstanding practitioners.

## About the Prospective Candidate:

- Minimum 2 years of teaching experience
- Someone who delivers consistently good lessons with the potential to become outstanding
- A reflective individual who wants to improve their teaching

## What does the programme involve?

10 sessions including 2 full days, involving:

- Lesson observations and features of outstanding lessons
- Questioning
- Assessment
- Differentiation
- Coaching and Mentoring

Candidates will be given tasks to complete at their own schools and asked to feedback on various aspects with the whole group.

## Programme Information:

- Summer Term start
- Sessions will run at Hallsville Primary School, (Radland Road, Canning Town, London, E16 1LN)
- Facilitators will be: Steve Cox and Rashida Khanom.

Both are experienced school leaders with extensive knowledge of supporting and guiding staff.



## £ Course costs

£650 for 10 sessions

## ✉ Contact

To book a place or for more information please email: kyle.anderson@hallsville.newham.sch.uk

## Course dates & times

**4th May-** Teaching and Learning Session 1 (1.30pm – 4.30pm)

**10th May-** Teaching and Learning Session 2 - Full day (9.00am – 4.00pm)

**17th May-** In School Practice Session

**24th May-** Power of Coaching 1 (9.00am – 12.30pm)

**7th June-** Power of Coaching 2 – Full day (9.00am to 4.00pm)

**14th June-** In School Practice

**21st June-** Teaching and Learning Session 3 (1.30pm – 4.30pm)

**28th June-** In School Practice

**5th July-** Teaching and Learning Session 4 (1.30pm – 4.30pm)

**12th July-** Teaching and Learning Session 5 (1.30pm – 4.30pm)

## 📌 Additional info

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Lunch & refreshments will be provided. Please Note: Should you need to cancel, please give 72 hours notice as full price will be charged.