

Agate Momentum Trust

Members of the trust

Number of members of the trust	5 in total
Names of members	<p>Marion Rosen</p> <p>Bola Awoyemi</p> <p>Jo Cook</p>
Experience/background	<p>Marion Rosen</p> <p>27 years as Headteacher in schools in Hackney and Newham , both areas of high social disadvantage. During that time I had extensive experience in all aspects of leadership and management, educational improvement and project management. I was seconded by the Local Authority to two headships, as both schools were in special measures and I was successful in bringing both out and on to further success. While still Headteacher of Keir Hardie Primary School, I was involved in designing the new school building and once retired I continued to lead on developing the design, working with the school and contractors to completion and handover of the new school building and subsequently through the defect period.</p> <p>Since retirement I have continued to engage in work around social justice and building communities through going out to do charity work in some of the world's poorest communities in Kenya, Zambia and Cambodia, including building (classrooms, centres for street children, houses) and micro-finance projects with women in the compounds to enable them to set up their own businesses.</p> <p><u>Key Skills:</u></p> <p>Leadership, Education Improvement, Finance, HR, Data Handling</p> <p>Bola Awoyemi</p> <p>Experienced governor of primary and secondary schools</p> <p>Operations management</p> <p>Quality assurance management</p> <p>Project management</p> <p>Business development</p> <p>Business analysis</p> <p>Data analysis</p> <p>SEN</p>

	<p>Education in general</p> <p><u>Key Skills:</u></p> <p>Collaboration</p> <p>Communication and interpersonal</p> <p>Research and strategy</p> <p>IT</p> <p>Business intelligence</p> <p>Negotiation and diplomatic</p> <p>Relationship management</p> <p>Behaviour management</p> <p>Jo Cook</p> <p>An experienced Primary Chair of Governors in Waltham Forest. Whilst the school expanded to 2FE, the buildings were significantly extended and the SMT changed.</p> <p>I have experience across business and not for profit sectors in leading, securing funding for and managing projects such as government energy efficiency marketing campaigns and new IT systems for membership organisations. These projects require significant negotiation, business analysis, stakeholder liaison and influencing skills, between groups with different objectives and drivers.</p> <p>I have also served as a trustee for environmental and community charities.</p> <p>Key areas</p> <p>Leadership and management</p> <p>Business process analysis and improvements</p> <p>Negotiation</p> <p>Project Management</p> <p>Stakeholder management and engagement</p> <p>Marketing</p>
<p>Total number of people on the board of trustees</p> <p>Name of the chair of the trust</p> <p>Experience/background</p>	<p>9</p> <p>Yvette Freestone</p> <p>1. Yvette Freestone</p> <p>I have lived in Newham for the past 14 years and I joined Keir Hardie Primary School's governing body as a parent governor in 2010. I serve as a co-opted governor since 2016 and elected chair since 2012.</p> <p>I have a MBA in International Business and I have worked in Local Government and Housing for the past 13 years. I am fluent in French and English, with a good command of Spanish.</p>

I am a highly-motivated and adaptable professional who has supported and managed a diverse range of projects across the public, voluntary and education sectors. I have strong advocacy and influencing skills with considerable experience in customer service as well as developing and implementing housing related strategies. I also have experience in leading and overseeing community energy projects aimed at tackling fuel poverty. My areas of particular expertise are sustainability, diversity and community engagement.

2. Keri Edge

1998 appointed as a deputy head teacher at Hallsville. Hallsville was placed into Special Measures in 1998, the term after I joined. In 2000 Hallsville was removed from Special Measures. In 2002 it was awarded a Very Good. Appointed as Head Teacher 2002. Hallsville judged Outstanding in every category in October 2007.

Became an NLE: worked with Scott Wilkie, Calverton and Kier Hardie.

Appointed as Executive Head Teacher for Scott Wilkie October 2012 when Scott Wilkie was placed in special measures. Scott Wilkie was awarded a Good in March 2014.

Currently working at Manor Primary 2 days a week as a NLE

A member of 2 teaching schools. Lead Head Teacher of South West Newham Group (SWNG) where the philosophy is based on the sharing of best practise across the schools in Canning Town / Custom House area.

Key Skills:

Skilled in turning around failing schools.

Clear values and vision. Ambitious aspirations for the pupils and staff.

Highly led systems and procedures that ensure best outcomes for pupils.

Ability to create self-reflective self-improving systems.

Strong knowledge and understanding of Leadership, Education Improvement, Finance, HR, Data.

3. Violet Otieno

I have been teaching in Newham since 2000 and have been a Headteacher for the last 6 years. Throughout my leadership and teaching experience, I have demonstrated optimistic personal behaviour, positive relationships and attitudes towards all pupils and staff, all stakeholders and members of the local community. I model high expectations, ambitious standards for all pupils, overcoming disadvantage and advancing equality. I aim to secure excellent teaching by through modelling and instilling a strong sense of accountability in all staff impacting on pupils' outcomes. I gained invaluable experience ranging from: leading the school from RI to good, sustaining high attainment at the end of all the key stages, leading on the development of our new school building project, from design to completion and overseeing a successful move into the new building with minimal disruption to learning. I continue to learn, creating an outward-facing school which working in collaboration with other schools and organisations and adapting to the ever changing demands in education. I have high aspirations, absolute commitment and passion for Learning and Teaching and strongly believe that all pupils

deserve first class education regardless of their back ground. I welcome the opportunity to take on the new and exciting challenge shaping the school's future.

4. Marion Rosen (as above)

5. Dave Lee

Almost 40 years spent working in Primary Education as

- Teacher
- Senior Teacher
- Deputy Headteacher
- Headteacher
- Lead Ofsted Inspector [32 inspections]
- Team Ofsted Inspector [20 inspections]

School Improvement Partner [LB of Newham, 1999-2011, latterly Senior SIP]

15 years as a school governor in Hertfordshire, LB of Newham, Cambridgeshire.

Currently governor of three schools:

- 1) The Grove Primary School, Cambridge
- 2) Grange Primary School, Newham
- 3) Scott Wilke/Hallsville Primary Schools, Newham

Key Skills:

- Sound knowledge of the pedagogy of learning
- Good knowledge and emotional intelligence around teaching and learning, differing strategies, impact on individual pupils and staff
- Good knowledge of how a Primary School works, the pressures, the joys, the challenges
- Sound knowledge and skills of managing and maintaining a school budget
- Good knowledge on Ofsted expectations and how to prepare a school for inspection
- Empathy with pupils, staff, but with a deep desire to see everyone in a school fulfil their academic and personal potential
- Leadership and management of a large team, including how to be a team player when you are a leader too
- As a Headteacher, my school was involved in several pilot schemes, being an "Oxford Reading Tree" exemplar school in the 80s and 90s, and designated in the late 80s as a "computer-literate" school! I always liked to challenge staff and children to "aim high" and achieve awards, etc.,

	<p>6. Bola Awoyemi (as above)</p> <p>7. Maureen Perry</p> <p>Maureen Perry has been involved in primary education throughout her career, teaching in Haringey, Harrow and Hackney. As Headteacher of 3 primary schools and an Advisory Headteacher in Newham for fourteen years, she has a wealth of experience and deep understanding of the challenges facing inner city schools,</p> <p>schools in special measures or requiring improvement, working collaboratively with senior leadership teams to raise standards and ensure sustained capacity for the future. The schools successfully transformed to good and outstanding. As a School Improvement Partner in Newham and RE Inspector for the Diocese of Brentwood, she has also had the opportunity to support good and outstanding schools.</p> <p><u>Key Skills:</u></p> <ul style="list-style-type: none">• Strategic planning for school improvement• Monitoring and evaluating teaching and learning• Data analysis• Collaboration, team work• Developing leadership• Positivity and 'can do' approach• Integrity• High expectations <p>8. Parent representation</p> <p>9. Parent representation</p>
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