

Hallsville Primary School – Whole School Provision Mapping School Year 2016- 2017 EYFS	KS1	KS2
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Universal (All)		Quality First Teaching	
Cognition and Learning	Communication and Intervention	Social Emotional and Mental Health	Sensory and Physical
Differentiated curriculum Flexible teaching arrangements Differentiated delivery Differentiated outcome illustrated dictionaries Increased visual aids Talking Partners Use of symbols Use of ICT equipment Use of additional adult for support Children put into appropriate ‘set’	Flexible teaching arrangements Structured school and class routines Whole school/class rules Differentiated curriculum delivery Use of symbols Use of visual timetables	Whole school and class reward system Structured school and class routines Whole school/class rules (House Points) Whole school policy for behaviour P4C/Jigsaw Weekly SMSC for collective worship class assembly Use of visual timetables	Flexible teaching arrangements Teacher awareness of S&P impairment Availability of resources e.g. sensory room

<p>Additional (Some)</p>	<p>Planning personalised 'next steps' Box Clever Lego therapy groups 30mins weekly Phonics 1:110mins daily Maths booster 1 hour weekly Writing booster 1 hour weekly Phonics booster 1 hour weekly Sports coach 1 hour weekly Learning support teachers – Sets in maths – support 1:1 5 hours daily ECC-20mins daily 1:2</p>	<p>Language enrichment group x15mins 3 times a week Box clever 1:5 20mins x 3 times a week</p>	<p>Language enrichment group x15mins 3 times a week Sports coach Sets in maths – additional support 1:1 1 hour daily</p>	<p>Language enrichment group Learning support teachers – English/Maths Readers Sports Coach Sets in maths –additional support School counsellor 1:1 1hour weekly Family Support Worker Intervention P4C (small groups)</p>
<p>Targeted (SEN Support)</p>	<p>Strategies from Speech and Language therapist Strategies from Complex Needs and Dyslexia Pencil grips Headphones RWI 1:1intervention</p>	<p>Language enrichment group x15mins 3 times a week Box clever 1:5 20mins x 3 times a week Speech and Language (colourful semantics 3x 15min sessions weekly) Use of ipad apps Personalised scerts timetable Strategies from Language, Communication and Interaction team</p>	<p>Behaviour Support strategies Family Support Worker Intervention School counsellor 1:1 1hour weekly Early Identification of Need Early help records</p>	<p>Speech and Language (colourful semantics 3x 15min sessions weekly) Occupation Therapy (hydrotherapy pool)1x 1 hour weekly Sensory room activities 20mins 3 times a week Gym 1x 1 hour a week Language, Communication and Interaction Complex Needs and Dyslexia recommendations and strategies</p>