

for Governors and School Leaders

What it is

Six easy-to-use reports which help school leaders and governors to evaluate school performance using the latest 2016 DFE school performance indicators.

What it tells you

The FFT School Dashboard will help school leaders and governors to identify strengths and areas for improvement:

How does attainment and pupil progress compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?



Important information for analysing 2016 results

The national curriculum and school performance indicators have changed with scaled scores replacing levels. The expected standard for pupils in 2016 is higher than the expected standard in previous years.

Schools should take care when comparing performance using old indicators (e.g. Level 4+ or APS) and new indicators (e.g. % Expected Standard and Scaled Scores)

To provide trends over time and context for the 2016 results, FFT has converted pupil results from previous years to the new 2016 DFE performance indicators, taking into account the new standards. The blue dotted line on trend charts highlights the changes in 2016.

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

Small cohorts

For small pupil cohorts we will suppress the data with an asterisk (*). Where it is not possible to calculate a figure or if data is not available this will be shown by a dash (-).

ESTIMATED ↔ 1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.

Data sources

Generated from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

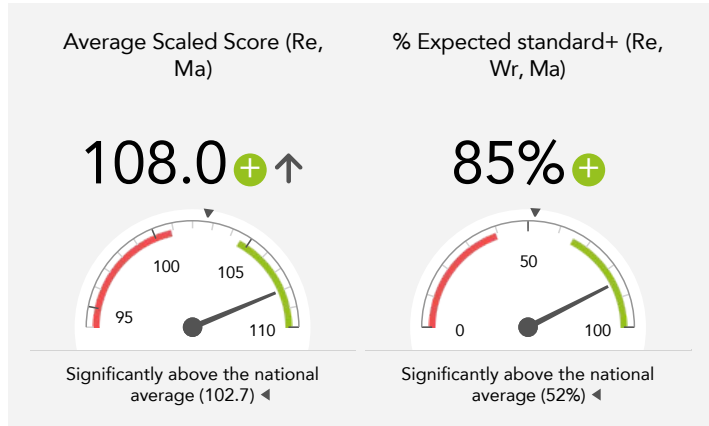
Working in partnership with



Overview

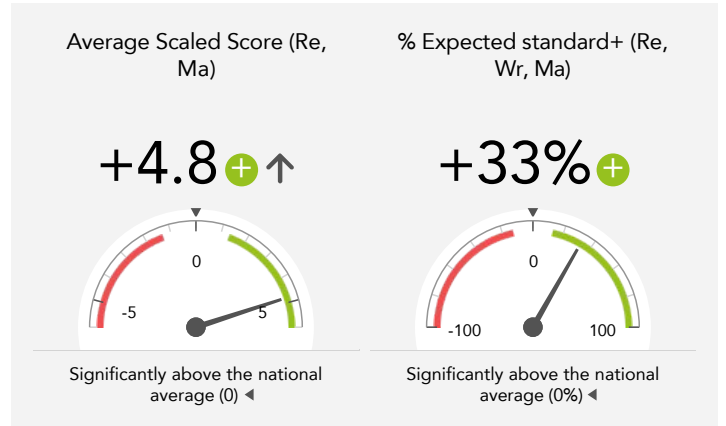
KS2 Attainment 2016 · Actual results

60 pupils



KS2 Progress 2016 · Value Added

55 matched pupils



KS2 higher and lower performing pupil groups 2016

	Higher performing	Lower performing
<p>Overall achievement pupil progress</p>	<p>Lower attainers (17) +</p> <p>White (18) +</p> <p>Male (25) +</p>	<p>Bangladeshi (5)</p>
<p>KS2 reading achievement pupil progress</p>	<p>SEN Support (6) + ↑</p> <p>Lower attainers (17) + ↑</p> <p>FSM (14) +</p>	<p>Bangladeshi (5)</p>
<p>KS2 writing achievement pupil progress</p>	<p>Black Caribbean (5)</p> <p>Lower attainers (17)</p> <p>First language not English (27)</p>	<p>SEN Support (6)</p>
<p>KS2 mathematics achievement pupil progress</p>	<p>White (18) +</p> <p>Lower attainers (17) +</p> <p>Male (25) +</p>	
<p>KS2 grammar, punctuation & spelling achievement pupil progress</p>	<p>Black Caribbean (5) +</p> <p>First language English (28) + ↑</p> <p>Black African (19) + ↑</p>	<p>Bangladeshi (5)</p>

Using FFT Aspire dashboards

attainment ← → progress

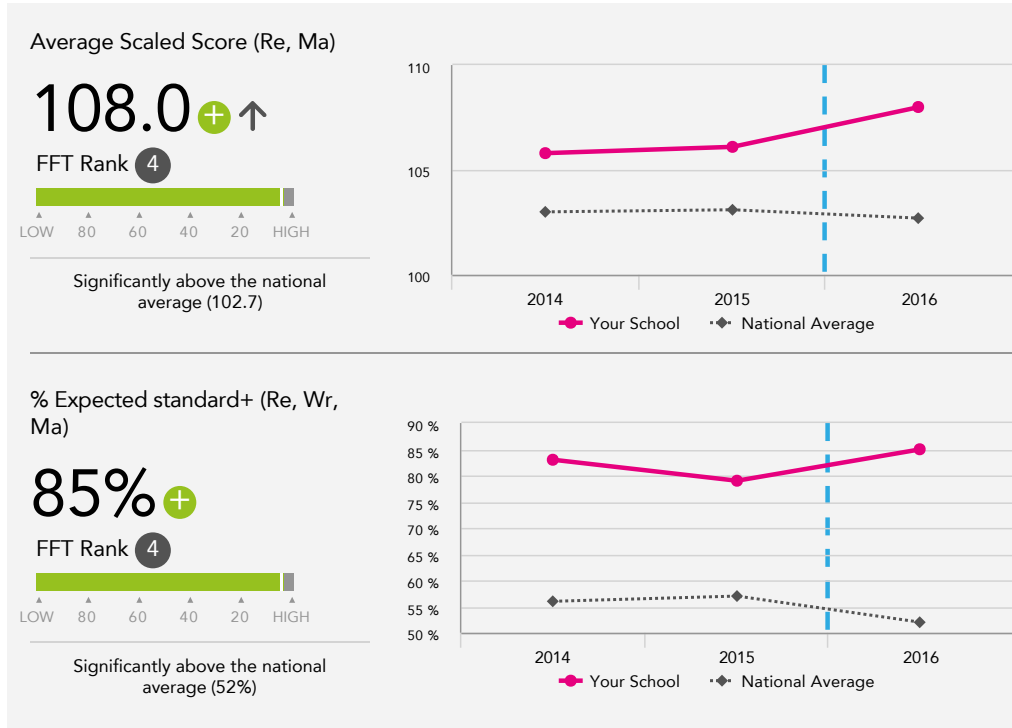
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Attainment & progress

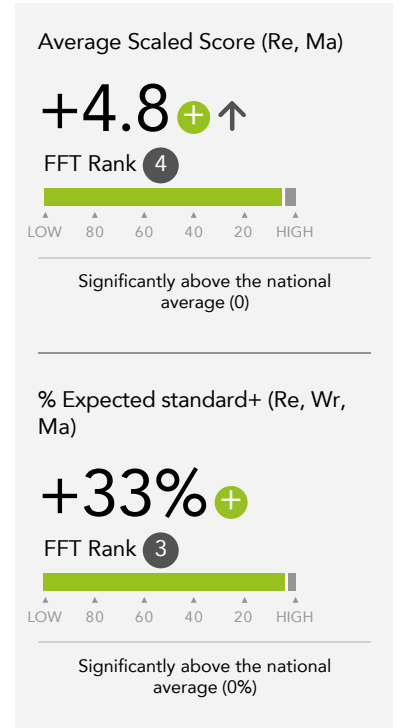
KS2 Attainment 2016

60 pupils



KS2 Progress 2016

55 matched pupils



KS2 performance summary

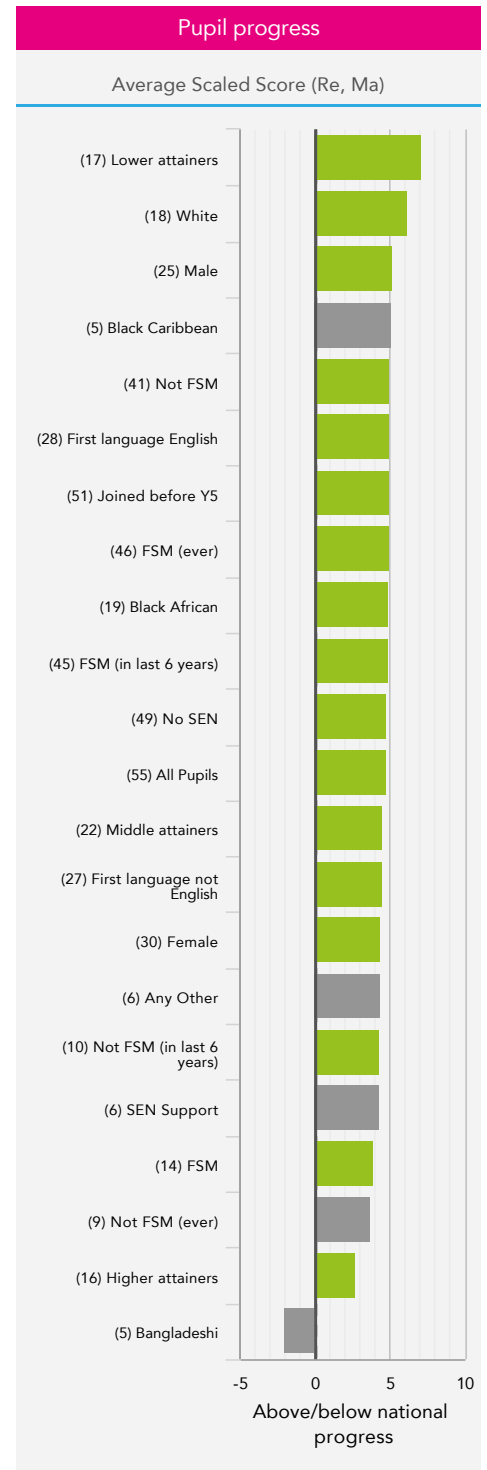
	Actual results			Pupil progress		
	2014	2015	2016	2014	2015	2016
Number of Pupils / % Matched	58	52	60	95%	94%	92%
% Expected standard+ (Re, Wr, Ma)	83% +	79% +	85% +	+32% +	+23% +	+33% +
% Higher standard (Re, Wr, Ma)	12%	4%	10%	+6%	-3%	+6%
Average Scaled Score (Re, Ma)	105.8 +	106.1 +	108.0 + ↑	+4.7	+2.8	+4.8 + ↑
% Expected standard+ Reading	84% +	85% +	97% +	+24% +	+18% +	+30% +
% Higher standard Reading	28%	23%	35% +	+15% +	+5%	+20% +
Scaled Score Reading	105.5 +	105.9 +	107.9 +	+4.8	+3.5	+5.3 +
% Expected standard+ Writing	88%	88%	87% +	+5%	+1%	+13% +
% Higher standard Writing	36%	37%	22%	+9%	+2%	+9%
% Expected standard+ Maths	90% +	87% +	92% +	+24% +	+18% +	+22% +
% Higher standard Maths	24%	25%	45% + ↑	+11% +	+10% +	+29% + ↑
Scaled Score Maths	106.1 +	106.3 +	108.2 +	+4.6	+3.5	+5.1 +
% Expected standard+ Grammar, Punctuation & Spelling	88% +	94% +	97% +	+20% +	+19% +	+23% +
% Higher standard Grammar, Punctuation & Spelling	47% +	52% +	53% +	+29% +	+31% +	+32% +
Scaled Score Grammar, Punctuation & Spelling	107.5 +	109.1 +	110.0 +	+5.3	+4.4	+5.3 +
% Expected standard+ Science	93%	92%	92%	-	-	-
Average Point Score (Re, Wr, Ma)	30.4 +	30.0 +	-	+2.2 +	+1.3 + ↓	-
% Level 4+ (Re, Wr, Ma)	88%	88%	-	+11%	+8%	-
% Level 4B+ (Re, Wr, Ma)	84% +	83% +	-	+21% +	+13% +	-
% Level 5+ (Re, Wr, Ma)	33%	27%	-	+14% +	+4%	-

Pupil groups

KS2 Pupil groups performance 2016

		Pupils	Actual results			Pupil progress		
			Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)
Summary	All Pupils	60	108.0 + ↑	85% +	10%	+4.8 + ↑	+33% +	+6%
Gender	Male	28	107.9 +	71% +	11%	+5.2 +	+27% +	+8%
	Female	32	108.1 +	97% +	9%	+4.4 +	+38% +	+4%
Prior Attainment	Higher attainers	16	111.3 +	100% +	31%	+2.7 +	+12%	+15%
	Middle attainers	22	107.5 +	100% +	5%	+4.5 +	+42% +	+3%
	Lower attainers	17	105.3 +	59% +	0%	+7.1 +	+42% +	-0%
Pupil Premium	FSM (in last 6 years)	45	108.3 + ↑	87% +	13% +	+4.9 + ↑	+33% +	+8% +
	Not FSM (in last 6 years)	15	107.3	80%	0%	+4.3 +	+34%	-6%
FSM	FSM	14	107.6 +	79% +	14% +	+3.9 +	+33% +	+10%
	Not FSM	46	108.1 +	87% +	9%	+5.1 +	+33% +	+4%
FSM Ever	FSM (ever)	46	108.1 + ↑	85% +	13% +	+5.0 + ↑	+32% +	+8% +
	Not FSM (ever)	14	107.8	86%	0%	+3.7	+38% +	-6%
SEN Group	SEN Support	6	103.3	0%	0%	+4.3	-10%	-0%
	No SEN	54	108.5 + ↑	94% +	11%	+4.8 +	+39% +	+6%
EAL	First language not English	32	107.5 +	81% +	3%	+4.5 +	+35% +	-1%
	First language English	28	108.6 +	89% +	18% +	+5.0 + ↑	+31% +	+12% +
Mobility	Joined in Y5 or Y6	6	107.1	83%	0%	+2.2	+38%	-10%
	Joined before Y5	54	108.1 + ↑	85% +	11%	+5.0 + ↑	+33% +	+7% +
Ethnicity	White	20	108.7 + ↑	85% +	10%	+6.3 +	+35% +	+8% +
	Black Caribbean	6	107.5	100% +	17%	+5.1	+52%	+13%
	Black African	19	108.1 +	84% +	16% +	+4.9 +	+28% +	+8%
	Bangladeshi	5	107.3	80%	0%	-2.0	+19%	-9%
	Other Asian	2	107.5 ↑	50%	0%	+7.0	+77%	-0%
	Chinese	2	109.8	100%	0%	+6.4	+30%	-2%
	Any Other	6	106.4	83%	0%	+4.4	+33%	-2%

KS2 Progress 2016



Subjects

KS2 subject performance 2016

	Actual results			Pupil progress			Actual results over time
	2014	2015	2016	2014	2015	2016	
Number of Pupils / % Matched	58	52	60	95%	94%	92%	
Reading							
% Expected standard+	84% +	85% +	97% +	+24% +	+18% +	+30% +	
% Higher standard	28%	23%	35% +	+15% +	+5%	+20% +	
Scaled Score	105 +	106 +	108 +	+4.8	+3.5	+5.3 +	
Level 4+	95%	96%	-	+7%	+5%	-	
Level 4B+	86%	92% +	-	+10%	+9%	-	
Level 5+	74% +	69% +	-	+31% +	+20% +	-	
Average Point Score	30.3 +	29.9 +	-	+2.2 +	+1.2 +	-	
Writing							
% Expected standard+	88%	88%	87% +	+5%	+1%	+13% +	
% Higher standard	36%	37%	22%	+9%	+2%	+9%	
Level 4+	88%	88%	-	+5%	+1%	-	
Level 5+	36%	37%	-	+9%	+2%	-	
Average Point Score	28.3	28.2	-	+0.8 +	-0.1	-	
Maths							
% Expected standard+	90% +	87% +	92% +	+24% +	+18% +	+22% +	
% Higher standard	24%	25%	45% +↑	+11% +	+10% +	+29% +↑	
Scaled Score	106 +	106 +	108 +	+4.6	+3.5	+5.1 +	
Level 4+	93%	96%	-	+8%	+8%	-	
Level 4B+	90% +	88%	-	+15% +	+12%	-	
Level 5+	69% +	62% +	-	+33% +	+21% +	-	
Average Point Score	31.5 +	31.0 +	-	+2.9 +	+2.0 +	-	
Grammar, Punctuation & Spelling							
% Expected standard+	88% +	94% +	97% +	+20% +	+19% +	+23% +	
% Higher standard	47% +	52% +	53% +	+29% +	+31% +	+32% +	
Scaled Score	108 +	109 +	110 +	+5.3	+4.4	+5.3 +	
Science							
% Expected standard+	93%	92%	92%	-	-	-	
Level 4+	93%	92%	-	+6%	+2%	-	
Level 5+	64% +↑	62% +	-	+32% +↑	+22% +	-	
Average Point Score	30.4 +	29.9 +	-	+1.9 +↑	+0.9 +↓	-	

Context

Context · Year 6 · 2015 / 2016

		Pupils	Proportion	
			School	National
Summary	All Pupils	60	100%	100%
Gender	Male	28	47%	51%
	Female	32	53%	49%
Prior Attainment	Higher attainers	16	27%	31%
	Middle attainers	22	37%	35%
	Lower attainers	17	28%	29%
Pupil Premium	FSM (in last 6 years)	45	75%	31%
	Not FSM (in last 6 years)	15	25%	69%
FSM	FSM	14	23%	16%
	Not FSM	46	77%	84%
FSM Ever	FSM (ever)	46	77%	32%
	Not FSM (ever)	14	23%	68%
SEN Group	SEN Support	6	10%	15%
	No SEN	54	90%	82%
EAL	First language not English	32	53%	19%
	First language English	28	47%	81%
Mobility	Joined in Y5 or Y6	6	10%	7%
	Joined before Y5	54	90%	93%
Ethnicity	White	20	33%	75%
	Black Caribbean	6	10%	3%
	Black African	19	32%	5%
	Bangladeshi	5	8%	2%
	Other Asian	2	3%	3%
	Chinese	2	3%	0%
	Any Other	6	10%	4%

Absence · Year 6 · Autumn 2015

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	60	3%	4%	0%	2%
Gender	Male	28	4%	4%	0%	2%
	Female	32	3%	4%	0%	1%
Prior Attainment	Higher attainers	16	3%	3%	0%	1%
	Middle attainers	22	3%	4%	0%	1%
	Lower attainers	17	4%	5%	0%	3%
Pupil Premium	FSM (in last 6 years)	45	4%	5%	0%	3%
	Not FSM (in last 6 years)	15	3%	3%	0%	1%
FSM	FSM	14	5%	6%	0%	5%
	Not FSM	46	3%	4%	0%	1%
FSM Ever	FSM (ever)	46	4%	5%	0%	3%
	Not FSM (ever)	14	3%	3%	0%	1%
SEN Group	SEN Support	6	5%	5%	0%	3%
	No SEN	54	3%	4%	0%	1%
EAL	First language not English	32	3%	4%	0%	1%
	First language English	28	4%	4%	0%	2%
Mobility	Joined in Y5 or Y6	6	2%	6%	0%	5%
	Joined before Y5	54	3%	4%	0%	1%
Ethnicity	White	20	5%	4%	0%	2%
	Black Caribbean	6	2%	4%	0%	2%
	Black African	19	3%	3%	0%	1%
	Bangladeshi	5	3%	4%	0%	1%
	Other Asian	2	7%	4%	0%	1%
	Chinese	2	3%	2%	0%	0%
	Any Other	6	2%	4%	0%	2%