

The FFT Governor Dashboard has been produced by FFT, working in partnership with the National Governors' Association and the Wellcome Trust. The dashboard helps school governors to hold schools to account, support and challenge the leadership team and make more informed strategic decisions.

The dashboard helps with answering these six key questions:

1. How does attainment and pupil progress at my school compare to the national average?
2. How are we performing in different subjects?
3. Do we have any under-performing groups of pupils?
4. How might the context of our school affect our performance?
5. How does pupil attendance compare to the national average?
6. What are the strengths and weaknesses of your school?

The Governor Dashboard is one part of the FFT Aspire dashboard series, a set of high quality, simple-to-use reports for school leaders, teachers and governors. The dashboards support rigorous self-evaluation, inspection preparation and in-depth planning using the latest available national data.

### Guidance on using the dashboard

**Attainment** actual results for your school using a range of measures such as averages and thresholds.

**Progress** the value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.

**Gauges** show your headline school performance for actual results and pupil progress, indicating whether performance is in line with the national average, or significantly above/below the national average.

**Strengths and weaknesses** these highlight key pupil groups and subjects where progress is above or below the national average.

**Statistical significance** green plus signs (+) and red minus signs (-) highlight where either actual results or pupils' progress is significantly above or below the national average.

**Trends** the dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow (↑). Significant declines in performance are highlighted with a down arrow (↓).

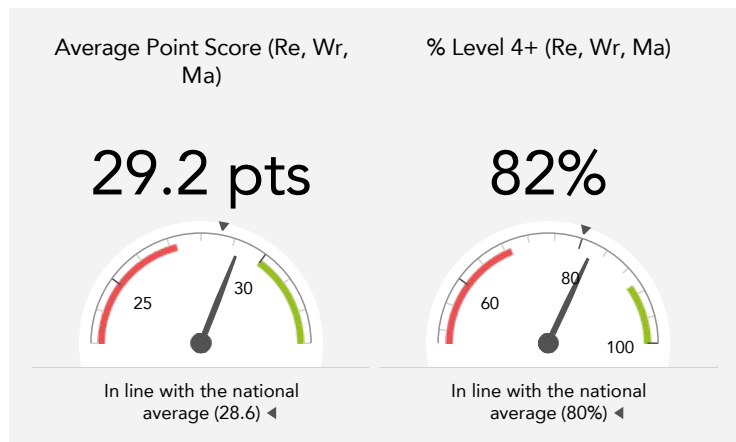
**Small cohorts** for small pupil cohorts we will suppress the data with an asterisk (\*). Where it is not possible to calculate a figure or if data is not available, this will be shown by a dash (—).

**Data sources** the dashboard is generated using data from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.

## Overview

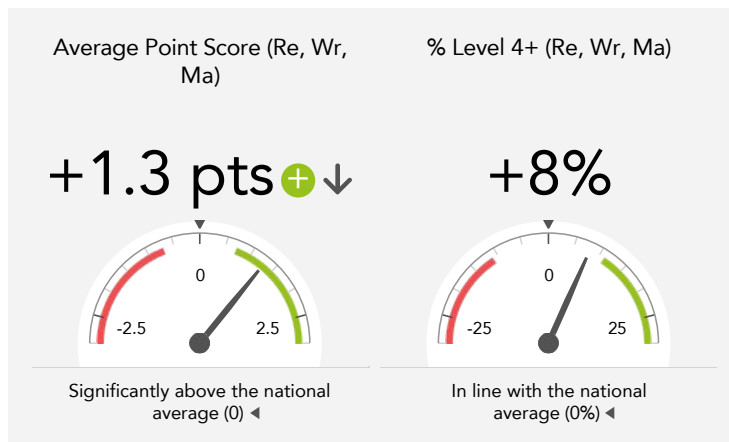
### KS2 Attainment 2015 · Actual results

56 pupils



### KS2 Progress 2015 · Value Added

49 matched pupils



### KS2 higher and lower performing pupil groups 2015

	Higher performing	Lower performing
<b>Overall achievement</b> pupil progress	Not FSM (in last 6 years) (5) + First language not English (30) + Not FSM (32) +	School Action (5)
<b>KS2 reading achievement</b> pupil progress	Any Other (5) Not FSM (in last 6 years) (5) Black African (15) +	
<b>KS2 writing achievement</b> pupil progress	Not FSM (in last 6 years) (5) Female (21) First language not English (30)	School Action (5) FSM (16) ↓ First language English (18)
<b>KS2 mathematics achievement</b> pupil progress	Not FSM (in last 6 years) (5) + Not FSM (32) + First language not English (30) +	

### Using FFT Aspire dashboards



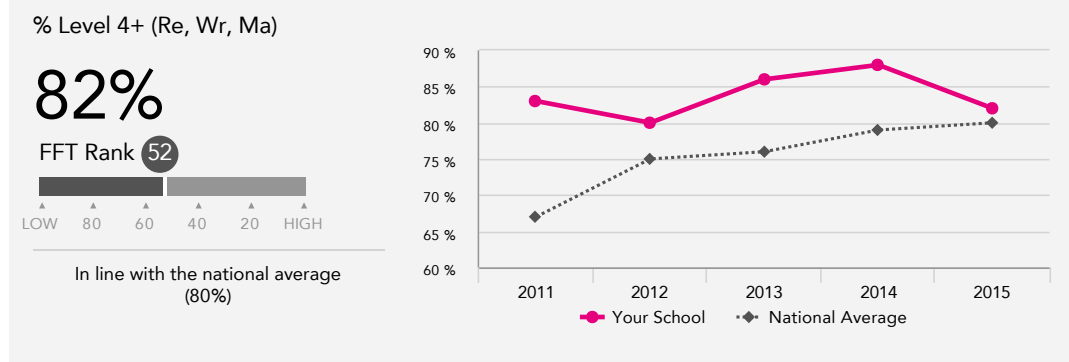
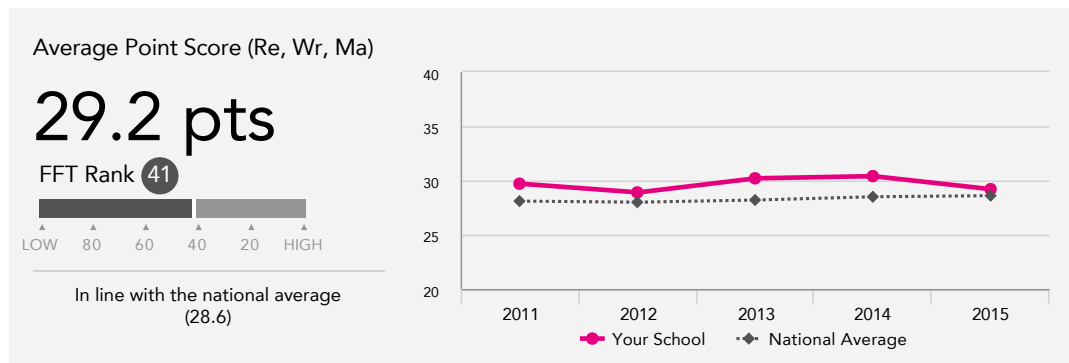
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

## Attainment & progress

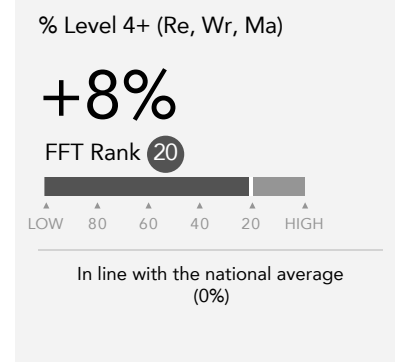
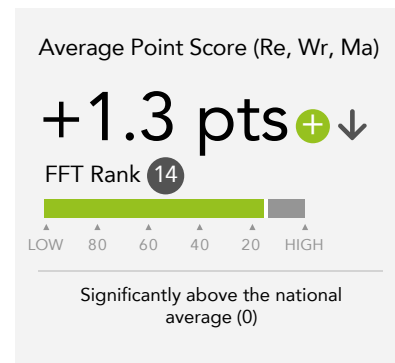
### KS2 Attainment 2015

56 pupils



### KS2 Progress 2015

49 matched pupils



### KS2 performance summary

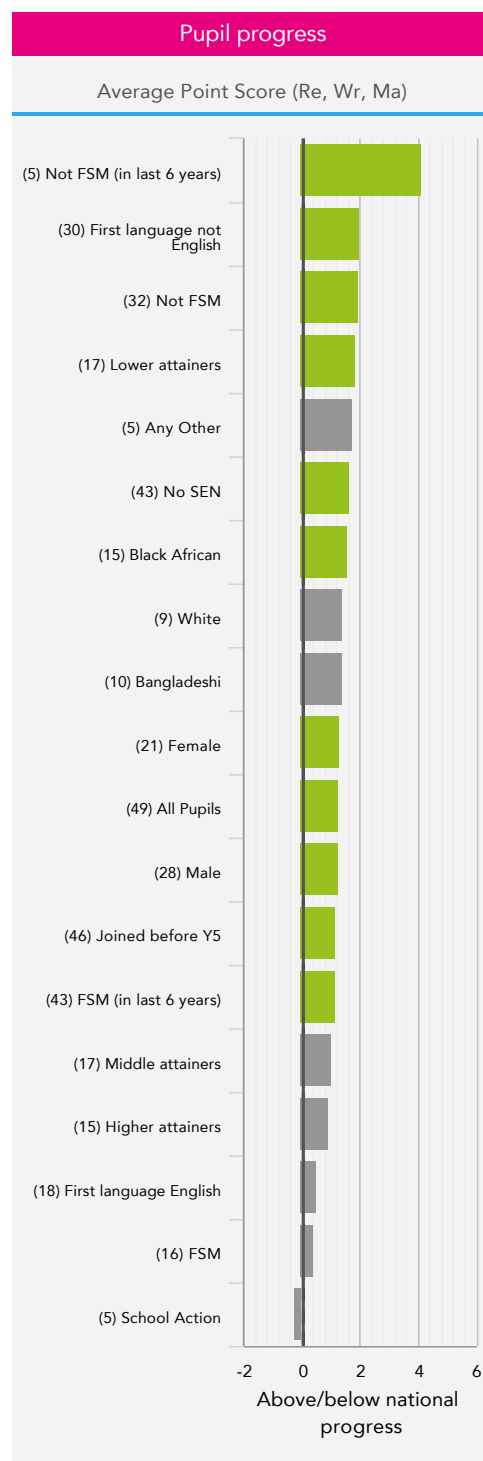
	Actual results			Pupil progress		
	2013	2014	2015	2013	2014	2015
Number of pupils / % matched	51	58	56	96%	95%	88%
Average level (Re, Wr, Ma)	5C +	5C +	4A	+0.3 +	+0.4 +	+0.2 + ↓
Average Point Score (Re, Wr, Ma)	30.2 +	30.4 +	29.2	+1.7 +	+2.2 +	+1.3 + ↓
% Level 4+ (Re, Wr, Ma)	86%	88%	82%	+11%	+11%	+8%
% Level 4B+ (Re, Wr, Ma)	82% +	84% +	77%	+19% +	+21% +	+13% +
% Level 5+ (Re, Wr, Ma)	29%	33%	25%	+11%	+14% +	+5%
% 2 levels progress Reading	100% +	96%	96%	+10%	+5%	+3%
% 3 levels progress Reading	59% +	64% +	53% +	+24% +	+29% +	+20% +
% 2 levels progress Writing	94%	100%	94%	+2%	+6%	-1%
% 3 levels progress Writing	27%	40%	29%	-0%	+8%	+1%
% 2 levels progress Maths	98% +	100% +	98%	+9% +	+9% +	+7%
% 3 levels progress Maths	51% +	69% +	53% +	+18% +	+35% +	+22% +

## Pupil groups

### KS2 Pupil groups performance 2015

	Pupils	Actual results			Pupil progress			
		Average Point Score (Re, Wr, Ma)	% Level 4+ (Re, Wr, Ma)	% Level 5+ (Re, Wr, Ma)	Average Point Score (Re, Wr, Ma)	% Level 4+ (Re, Wr, Ma)	% Level 5+ (Re, Wr, Ma)	
<b>Summary</b>	All Pupils	56	29.2	82%	25%	+1.3 <span style="color: green;">+</span> <span style="color: grey;">↓</span>	+8%	+5%
<b>Gender</b>	Male	31	29.3	81%	16%	+1.2 <span style="color: green;">+</span>	+8%	-2%
	Female	25	29.2	84%	36%	+1.3 <span style="color: green;">+</span>	+9%	+14%
<b>Prior Attainment</b>	Higher attainers	15	33.3	100%	73%	+0.9	+2%	+17%
	Middle attainers	17	29.9 <span style="color: grey;">↓</span>	100%	6%	+1.0 <span style="color: grey;">↓</span>	+9%	-6%
	Lower attainers	17	27.2	71%	6%	+1.8 <span style="color: green;">+</span>	+13%	+4%
<b>Pupil Premium</b>	FSM (in last 6 years)	46	30.1 <span style="color: green;">+</span>	89% <span style="color: green;">+</span>	24% <span style="color: green;">+</span>	+1.1 <span style="color: green;">+</span> <span style="color: grey;">↓</span>	+7%	+1%
	Not FSM (in last 6 years)	8	27.9	63%	38%	+4.1 <span style="color: green;">+</span>	+28%	+39%
<b>SEN</b>	School Action	5	26.1	60%	20%	-0.2	-9%	+10%
	No SEN	49	30.1 <span style="color: grey;">↓</span>	88%	27%	+1.6 <span style="color: green;">+</span> <span style="color: grey;">↓</span>	+11%	+4%
<b>EAL</b>	First language not English	36	29.7	83%	22%	+2.0 <span style="color: green;">+</span>	+12%	+4%
	First language English	18	29.8	89%	33%	+0.5 <span style="color: grey;">↓</span>	+3%	+6%
<b>FSM</b>	FSM	18	28.9	78%	22%	+0.4 <span style="color: grey;">↓</span>	+0%	-3%
	Not FSM	36	30.2	89%	28%	+2.0 <span style="color: green;">+</span>	+13%	+9%
<b>Mobility</b>	Joined in Y5 or Y6	6	26.8	50%	17%	+3.2	+9%	+22%
	Joined before Y5	50	29.5	86%	26%	+1.1 <span style="color: green;">+</span> <span style="color: grey;">↓</span>	+8%	+3%
<b>Ethnicity</b>	White	12	27.8	75%	25%	+1.4	+18%	+11%
	Black Caribbean	*	*	*	*	*	*	*
	Black African	17	30.0	88%	24%	+1.6 <span style="color: green;">+</span>	+12%	-3%
	Pakistani	*	*	*	*	*	*	*
	Bangladeshi	10	32.5 <span style="color: green;">+</span>	100%	40%	+1.4	+7%	+0%
	Other Asian	*	*	*	*	*	*	*
	Any Other	6	28.3	67%	17%	+1.7	-2%	+14%
	No Ethnicity Data	*	*	*	*	*	*	*

### KS2 Progress 2015



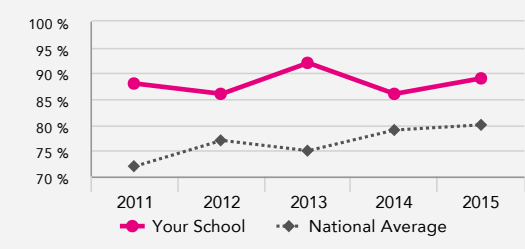
## Subjects

### KS2 subject performance 2015

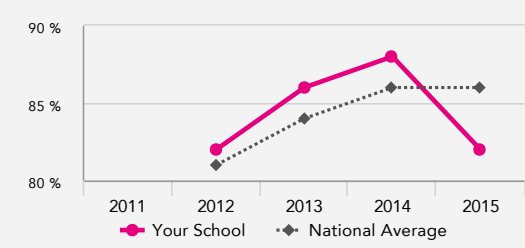
	Actual results			Pupil progress		
	2013	2014	2015	2013	2014	2015
Number of pupils / % matched	51	58	56	96%	95%	88%
<b>Reading</b>						
Level 4+	98% <span>+</span>	95%	93%	+10% <span>+</span>	+7%	+5%
<b>Level 4B+</b>	92% <span>+</span>	86%	89%	+16% <span>+</span>	+10%	+9%
Level 5+	71% <span>+</span>	74% <span>+</span>	64% <span>+</span>	+25% <span>+</span>	+31% <span>+</span>	+21% <span>+</span>
Average Level	5C <span>+</span> <span>↑</span>	5C <span>+</span>	4A	+0.4 <span>+</span>	+0.4 <span>+</span>	+0.2 <span>+</span>
Average Point Score	30.7 <span>+</span> <span>↑</span>	30.3 <span>+</span>	29.3	+2.1 <span>+</span>	+2.2 <span>+</span>	+1.2 <span>+</span>
% 2 levels progress	100% <span>+</span>	96%	96%	+10%	+5%	+3%
% 3 levels progress	59% <span>+</span>	64% <span>+</span>	53% <span>+</span>	+24% <span>+</span>	+29% <span>+</span>	+20% <span>+</span>
<b>Writing</b>						
<b>Level 4+</b>	86%	88%	82%	+2%	+5%	+1%
Level 5+	29%	36%	34%	+0%	+9%	+2%
Average Level	4	4	4	+0.0	+0.1 <span>+</span>	-0.0
Average Point Score	27.9	28.3	27.4	+0.2	+0.8 <span>+</span>	-0.1
% 2 levels progress	94%	100%	94%	+2%	+6%	-1%
% 3 levels progress	27%	40%	29%	-0%	+8%	+1%
<b>Maths</b>						
Level 4+	94%	93%	91%	+8%	+8%	+8%
<b>Level 4B+</b>	88% <span>+</span>	90% <span>+</span>	84%	+15% <span>+</span>	+15% <span>+</span>	+12%
Level 5+	59% <span>+</span>	69% <span>+</span>	57% <span>+</span>	+18% <span>+</span>	+33% <span>+</span>	+22% <span>+</span>
Average Level	5C <span>+</span>	5C <span>+</span>	5C	+0.4 <span>+</span>	+0.5 <span>+</span>	+0.3 <span>+</span>
Average Point Score	31.0 <span>+</span>	31.5 <span>+</span>	30.1	+2.2 <span>+</span>	+2.9 <span>+</span>	+2.0 <span>+</span>
% 2 levels progress	98% <span>+</span>	100% <span>+</span>	98%	+9% <span>+</span>	+9% <span>+</span>	+7%
% 3 levels progress	51% <span>+</span>	69% <span>+</span>	53% <span>+</span>	+18% <span>+</span>	+35% <span>+</span>	+22% <span>+</span>
<b>Science</b>						
<b>Level 4+</b>	92%	93%	86%	+2%	+6%	+2%
Level 5+	45%	64% <span>+</span> <span>↑</span>	57% <span>+</span>	+6%	+32% <span>+</span> <span>↑</span>	+22% <span>+</span>
Average Level	4	5 <span>+</span>	4	+0.1	+0.3 <span>+</span> <span>↑</span>	+0.1 <span>+</span> <span>↓</span>
Average Point Score	29.2	30.4 <span>+</span>	29.1	+0.5	+1.9 <span>+</span> <span>↑</span>	+0.9 <span>+</span> <span>↓</span>

Actual results over time
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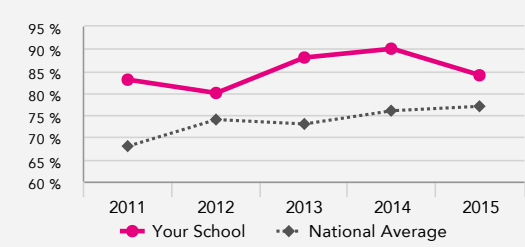
Level 4B+ Reading



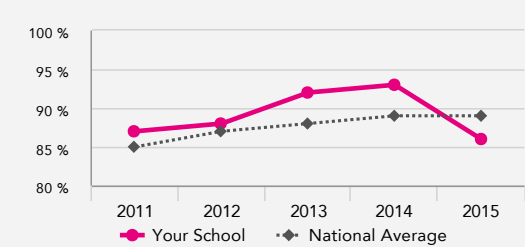
Level 4+ Writing



Level 4B+ Maths



Level 4+ Science



Context

Context · Year 6 · 2014 / 2015

		Pupils	Proportion	
			School	National
<b>Summary</b>	All Pupils	54	100%	100%
<b>Gender</b>	Male	30	56%	51%
	Female	24	44%	49%
<b>Prior Attainment</b>	Higher attainers	15	28%	31%
	Middle attainers	17	31%	33%
	Lower attainers	16	30%	31%
<b>Pupil Premium</b>	FSM (in last 6 years)	46	85%	31%
	Not FSM (in last 6 years)	8	15%	69%
<b>SEN</b>	School Action	5	9%	14%
	No SEN	49	91%	81%
<b>EAL</b>	First language not English	36	67%	18%
	First language English	18	33%	82%
<b>FSM</b>	FSM	18	33%	16%
	Not FSM	36	67%	84%
<b>Mobility</b>	Joined in Y5 or Y6	6	11%	7%
	Joined before Y5	48	89%	93%
<b>Ethnicity</b>	White	12	22%	76%
	Black Caribbean	*	*	*
	Black African	17	31%	5%
	Pakistani	*	*	*
	Bangladeshi	10	19%	2%
	Other Asian	*	*	*
	Any Other	6	11%	3%
	No Ethnicity Data	*	*	*

Absence · Year 6 · 2014 / 2015

		Pupils	Absence		Persistent absentees	
			School	National	School	National
<b>Summary</b>	All Pupils	54	5%	4%	2%	2%
<b>Gender</b>	Male	30	5%	4%	3%	2%
	Female	24	3%	4%	0%	2%
<b>Prior Attainment</b>	Higher attainers	15	4%	3%	0%	1%
	Middle attainers	17	5%	4%	6%	1%
	Lower attainers	16	5%	5%	0%	3%
<b>Pupil Premium</b>	FSM (in last 6 years)	46	4%	5%	2%	4%
	Not FSM (in last 6 years)	8	8%	3%	0%	1%
<b>SEN</b>	School Action	5	9%	5%	20%	4%
	No SEN	49	4%	4%	0%	1%
<b>EAL</b>	First language not English	36	4%	4%	0%	2%
	First language English	18	5%	4%	6%	2%
<b>FSM</b>	FSM	18	4%	6%	0%	5%
	Not FSM	36	5%	4%	3%	1%
<b>Mobility</b>	Joined in Y5 or Y6	6	8%	6%	0%	6%
	Joined before Y5	48	4%	4%	2%	1%
<b>Ethnicity</b>	White	12	8%	4%	9%	2%
	Black Caribbean	*	*	*	*	*
	Black African	17	3%	3%	0%	1%
	Pakistani	*	*	*	*	*
	Bangladeshi	10	4%	4%	0%	1%
	Other Asian	*	*	*	*	*
	Any Other	6	4%	4%	0%	2%
	No Ethnicity Data	*	*	*	*	*