

Measuring Impact of Pupil Premium at Hallsville.

**2014-5**

Pupil Premium Break down £349,700

Focus	Targeted children	Cost	Impact
<p><b>ECAR teacher and ECC</b></p>	<p>To target children who without an ECAR teacher would not achieve a level 2c at the end of year 2.</p> <p>To teach the lower year 2 class with the ECC teacher.</p> <p>To use the afternoons to pick up children who in the lesson have a misconception in maths.</p>	<p>£44,000</p>	<p><b>2015 ECAR</b> 12/12 children who were targeted to achieve 2c+, achieved 2c+ at the end of the year.</p> <p><b>2015 ECC</b> 5 children targeted to achieve 2c+, 5 children achieved 2c +at the end of the year.</p>
<p><b>1:1 catch up every afternoon. Literacy and Numeracy support in class = 6 Teaching Assistants</b></p>	<p>To identify children who:</p> <ul style="list-style-type: none"> <li>• Did not reach the expected good level of development at the end of Reception</li> <li>• Without an ECC teacher would not achieve 1a at the end of year 1</li> </ul> <p>All KS2 pupils below expectations.</p>	<p>£98,700</p>	<p><b>Year 1- expected</b> 2015 Year 1 phonics 88% (nat 77%) 2015 1a maths 69%</p> <p><b>Year 2- expected</b> 2015 2b+reading = 86% (nat 82%) 2015 2b+ maths 83% (nat 82%)</p> <p><b>Year 3-expected</b> 2015 2a+reading = 91% 2015 2a+ maths 91%</p> <p><b>Year 4-expected</b> 2015 3b+reading = 87% 2015 3b maths= 78%</p> <p><b>Year 5-expected</b> 2015 3a+reading = 81% 2015 3a+ maths= 88%</p> <p><b>Year 6-expected</b></p>

			2015 4b+reading = 89% nat=80% 2015 4b+ maths= 84% nat=77%
<b>Booster classes after school run by teachers.</b>	To run small intervention and booster classes. To target pupils who require additional support to reach expected levels.	£7,000	<b>Year 3 reading APS</b> FSM=19.53 All pupils=20.12  <b>Year 4 reading APS</b> FSM=22.23 All pupils=23.23
<b>Small group intervention before and after school</b>	To target pupils who without additional support would not achieve expected levels.	£5000	Year 5 Reading FSM-25.35 Year 5 reading whole year -26.59
<b>Extended School provision/ Sports coach</b>	To offer pupils an extended day. To target children who have poor attendance into breakfast club. To start the school at 8:00am and end at 4:30pm.	£20,000	<b>Impact</b> 2012 overall attendance 94.6% 2013 overall attendance 95.1% 2014 overall attendance 96.2% 2015 overall attendance 95.6%
<b>Extended school day for Year 5 &amp; 6 children</b>	For the school day to be extended to ensure children can access learning from 8am – 6pm.	£10,000	<b>Year 5</b> Reading FSM 25.35 All pupils 26.59 <b>Year 6 (Halls) National</b> Reading FSM 30.00 27.5 All pupils 30.70 29.0
<b>Learning Mentor</b>	For reluctant learners to be supported so that they can reach their full potential both educationally and socially.	£20,000	<b>Year 6 (Halls) National</b> Core subjects (RWM) FSM 29.10 27.00 All pupils 30.20 28.70
<b>Additional Teaching Assistants in Year 1</b>	To support pupils in Year 1, who without additional support would	£40,000	

	not achieve their expected levels.										
<b>Ipads for Year 6 pupils</b>	To ensure ICT is used to enrich children's learning with the foresight of the New Curriculum being introduced in September 2014.	£20,000	Ipads are being used at every opportunity to enhance a range of subjects. An example is a Year 6 Art project where pupils made their own animation about the Docklands and the Blitz.								
<b>Additional teacher in Year 2 and Year 6</b>	To target pupils in Year 2 and Year 6, who without additional support would not achieve expected levels.	£70,000	<table border="0"> <tr> <td>Year 2</td> <td>Year 6</td> </tr> <tr> <td>Reading-93%</td> <td>Reading-96%</td> </tr> <tr> <td>Writing-92%</td> <td>Writing-89%</td> </tr> <tr> <td>Maths-93%</td> <td>Maths-96%</td> </tr> </table>	Year 2	Year 6	Reading-93%	Reading-96%	Writing-92%	Writing-89%	Maths-93%	Maths-96%
Year 2	Year 6										
Reading-93%	Reading-96%										
Writing-92%	Writing-89%										
Maths-93%	Maths-96%										
<b>Software for home learning/booster</b>	To enable children to use Mathletics, Bug Club, Espresso and Purple Mash at home.	£5,000	Two levels progress from Year 2 to Year 6 Reading-96% Writing-93% Maths-96%								
<b>Educational visits</b>	To enhance and enrich all facets of children's learning through regular educational visit across London and the South East of England.	£10,000	Attendance 95.3%								

### Data from Raise Online for FSM/Disadvantaged Children 2014-15

Attainment at KS1 school		Attainment at KS1 National	
<b>FSM all subjects=16.3</b>	<b>Non FSM all subjects=16.7</b>	<b>FSM all subjects=14.8</b>	<b>Non FSM all subjects= 16.6</b>
<b>FSM Reading= 16.4</b>	<b>Non FSM Reading=17.4</b>	<b>FSM Reading=15.2</b>	<b>Non FSM Reading=17.1</b>
<b>FSM Writing=15.8</b>	<b>Non FSM Writing=16.1</b>	<b>FSM Writing=14.0</b>	<b>Non FSM Writing=15.8</b>
<b>FSM Maths=16.6</b>	<b>Non FSM Maths=16.7</b>	<b>FSM Maths=15.2</b>	<b>Non FSM Maths=16.8</b>

2014-15

Attainment at KS2school		Attainment at KS2 National	
FSM all subjects=29.1	Non FSM all subjects= 30.8	FSM all subjects=27.2	Non FSM all subjects= 29.5
FSM EGPS= 31.2	Non FSM EGPS =32.4	FSM EGPS =27.5	Non FSM EGPS =29.8
FSM reading= 30.0	Non FSM reading=31.1	FSM reading=27.6	Non FSM reading=29.6
FSM Writing=28.0	Non FSM Writing=27.0	FSM Writing=26.6	Non FSM Writing=28.8
FSM Maths=29.7	Non FSM Maths=31.7	FSM Maths=27.3	Non FSM Maths=29.8

### 2014-15

Expected Progress KS1- KS2 school		Expected Progress KS1- KS2 National	
FSM reading = 98%	Non FSM reading=83%	FSM reading = 88%	Non FSM reading=92%
FSM writing=95%	Non FSM writing =83%	FSM writing = 92%	Non FSM writing =95%
FSM Maths=100%	Non FSM Maths=83%	FSM Maths= 86%	Non FSM Maths=91%

### 2014-15 Disadvantaged pupil data (FSM +CLA children)

More than expected Progress KS1- KS2 school		More than expected Progress KS1- KS2 National	
FSM reading =56 %	Non FSM reading=50%	FSM reading = 33%	Non FSM reading=not available
FSM writing =28%	Non FSM writing =50%	FSM writing = 37%	Non FSM writing = not available
FSM Maths=53%	Non FSM Maths=67%	FSM Maths= 37%	Non FSM Maths= not available

## Data from Raise Online for FSM/Disadvantaged Children 2013-14

Attainment at KS1 school		Attainment at KS1 National	
FSM all subjects=15.9	Non FSM all subjects= 16.8	FSM all subjects=14.6	Non FSM all subjects= 16.4
FSM Reading= 16.5	Non FSM Reading=16.9	FSM Reading=15.0	Non FSM Reading=17.0
FSM Writing=15.3	Non FSM Writing=16.5	FSM Writing=13.7	Non FSM Writing=15.6
FSM Maths=15.8	Non FSM Maths=16.9	FSM Maths=15.0	Non FSM Maths=16.7

### 2013-14

Attainment at KS2school		Attainment at KS2 National	
FSM all subjects=30.2	Non FSM all subjects= 32.8	FSM all subjects=27.0	Non FSM all subjects= 29.4
FSM EGPS= 31.0	Non FSM EGPS =33.8	FSM EGPS =27.5	Non FSM EGPS =29.7
FSM reading= 30.8	Non FSM reading=32.3	FSM reading=26.9	Non FSM reading=29.2
FSM Writing=27.8	Non FSM Writing=31.5	FSM Writing=26.3	Non FSM Writing=28.2
FSM Maths=31.0	Non FSM Maths=33.8	FSM Maths=27.2	Non FSM Maths=29.8

### 2013-14

Expected Progress KS1- KS2 school		Expected Progress KS1- KS2 National	
FSM reading = 96%	Non FSM reading=100%	FSM reading = 88%	Non FSM reading=92%
FSM writing=100%	Non FSM writing =100%	FSM writing = 90%	Non FSM writing =94%
FSM Maths=100%	Non FSM Maths=100%	FSM Maths= 86%	Non FSM Maths=91%

### 2013-14 Disadvantaged pupil data (FSM +CLA children)

More than expected Progress KS1- KS2 school		More than expected Progress KS1- KS2 National	
FSM reading = 65%	Non FSM reading=50%	FSM reading = not available	Non FSM reading=34%
FSM writing 39=%	Non FSM writing =50%	FSM writing = not available	Non FSM writing =34%
FSM Maths=69%	Non FSM Maths=57%	FSM Maths= not available	Non FSM Maths=38%

