

2013-4

Pupil Premium Break down £273,600

Focus	Targeted children	Cost	Impact
ECAR teacher and ECC	<p>To target children who without an ECAR teacher would not achieve a level 2c at the end of year 2. 11 children are on the programme.</p> <p>To teach the lower year 2 class with the ECC teacher.</p> <p>To use the afternoons to pick up children who in the lesson have a misconception in maths.</p>	£44,000	<p>2014 ECAR 11/11 children who were targeted to achieve 2c+, achieved 2c+ at the end of the year.</p> <p>2014 ECC 9 children targeted to achieve 2c+, 10 children achieved 2c +at the end of the year.</p>
1:1 catch up every afternoon. Literacy and Numeracy support in class = 7 Teaching Assistants	<p>To identify children who:</p> <ul style="list-style-type: none"> • Did not reach the expected good level of development at the end of Reception • Without an ECC teacher would not achieve 1a at the end of year 1 	£111,000	<p>Year 1 2012 1a+ =75% 2013 1a+ =79% 2014 1a+=72 2012 Year 1 phonics 55.9% 2013 Year 1 phonics 82% 2014 Year 1 phonics 87%</p> <p>Year 2 2012 2c+ reading =89% 2013 2c+ reading = 93%</p>

	All KS2 pupils reading at below expectations.		2014 2c+reading = 93%
Booster classes after school run by teachers.	To run small intervention and booster classes. To target pupils who require additional support to reach expected levels.	£7,000	Year 3 reading APS FSM=18.43 All pupils=19.37 Year 4 reading APS FSM=21.48 All pupils=22.45
Booster classes, after school, run by teachers.	To target pupils who without additional support would not achieve expected levels.	£5000	2014 2 levels progress Reading = 96% Writing 100% Maths=100% 2014 3 levels progress Reading = 65% Writing 37% Maths=70%
Sports coach/ Extended School	To offer pupils an extended day. To target children who have poor attendance into breakfast club. To start the school at 8:00am and end at 4:30pm.	£20,000	Impact 2012 overall attendance 94.6% 2013 overall attendance 95.1% 2014 overall attendance 96.2%
Reading intervention	To target pupils in Year 2, who without additional support would not achieve their expected levels.	£25,000	Year 2 2013 Reading 2a+ =47% 2014 Reading 2a+ =58%
Reading assistant	To run small intervention and booster classes in Years 3 and 4. To target pupils who require additional support to reach	£16,000	Year 3 FSM Reading FSM=18.43 All pupils=19.37 Writing FSM=17.14 All pupils=18.25 Maths FSM=17.86 All pupils=18.93

	expected levels		Year 4 FSM Reading FSM=21.48 All pupils=22.54 Writing FSM=20.04 All pupils=21.07 Maths FSM=22.04 All pupils=22.23
Ipads for Year 6 pupils	To ensure ICT is used to enrich children's learning with the foresight of the New Curriculum being introduced in September 2014.	£15,600	Impact Ipads were ordered in the summer term and so it is too early to measure the impact.
Additional teacher in Year 2	To target pupils in Year 2, who without additional support would not achieve expected levels.	£30,000	Year 2 Reading L3 = 32% Writing L3 = 24% Maths L3 = 24%

Data from Raise Online for FSM/Disadvantaged Children 2013-14

Attainment at KS1 school		Attainment at KS1 National	
FSM all subjects=15.9	Non FSM all subjects= 16.8	FSM all subjects=14.6	Non FSM all subjects= 16.4
FSM Reading= 16.5	Non FSM Reading=16.9	FSM Reading=15.0	Non FSM Reading=17.0
FSM Writing=15.3	Non FSM Writing=16.5	FSM Writing=13.7	Non FSM Writing=15.6
FSM Maths=15.8	Non FSM Maths=16.9	FSM Maths=15.0	Non FSM Maths=16.7

2013-14

Attainment at KS2school		Attainment at KS2 National	
FSM all subjects=30.2	Non FSM all subjects= 32.8	FSM all subjects=27.0	Non FSM all subjects= 29.4
FSM EGPS= 31.0	Non FSM EGPS =33.8	FSM EGPS =27.5	Non FSM EGPS =29.7

FSM reading= 30.8	Non FSM reading=32.3	FSM reading=26.9	Non FSM reading=29.2
FSM Writing=27.8	Non FSM Writing=31.5	FSM Writing=26.3	Non FSM Writing=28.2
FSM Maths=31.0	Non FSM Maths=33.8	FSM Maths=27.2	Non FSM Maths=29.8

2013-14

Expected Progress KS1- KS2 school		Expected Progress KS1- KS2 National	
FSM reading = 96%	Non FSM reading=100%	FSM reading = 88%	Non FSM reading=92%
FSM writing=100%	Non FSM writing =100%	FSM writing = 90%	Non FSM writing =94%
FSM Maths=100%	Non FSM Maths=100%	FSM Maths= 86%	Non FSM Maths=91%

2013-14 Disadvantaged pupil data (FSM +CLA children)

More than expected Progress KS1- KS2 school		More than expected Progress KS1- KS2 National	
FSM reading = 65%	Non FSM reading=50%	FSM reading = not available	Non FSM reading=34%
FSM writing 39=%	Non FSM writing =50%	FSM writing = not available	Non FSM writing =34%
FSM Maths=69%	Non FSM Maths=57%	FSM Maths= not available	Non FSM Maths=38%

Data from Raise Online for FSM Children

2012-13

Attainment at KS1school		Attainment at KS1 National	
FSM all subjects=15.8	Non FSM all subjects= 17.0	FSM all subjects=14.3	Non FSM all subjects= 16.3
FSM Reading= 16.2	Non FSM Reading=16.6	FSM Reading=14.8	Non FSM Reading=16.8
FSM Writing=15.6	Non FSM Writing=16.9	FSM Writing=13.5	Non FSM Writing=15.5
FSM Maths=15.7	Non FSM Maths=17.6	FSM Maths=14.8	Non FSM Maths=16.5

2012-13

Attainment at KS2school	Attainment at KS2 National
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FSM all subjects=29.8	Non FSM all subjects= 30.9	FSM all subjects=26.7	Non FSM all subjects= 29.1
FSM EGPS= 31.3	Non FSM EGPS =31.8	FSM EGPS =26.2	Non FSM EGPS =28.8
FSM reading= 30.9	Non FSM reading=33.0	FSM reading=26.9	Non FSM reading=29.2
FSM Writing=27.8	Non FSM Writing=29.4	FSM Writing=25.9	Non FSM Writing=28.2
FSM Maths=30.3	Non FSM Maths=30.6	FSM Maths=27.0	Non FSM Maths=29.5

2012-13

Expected Progress KS1- KS2 school		Expected Progress KS1- KS2 National	
FSM reading = 100%	Non FSM reading=100%	FSM reading = 84%	Non FSM reading=89%
FSM writing=93%	Non FSM writing =100%	FSM writing = 89%	Non FSM writing =93%
FSM Maths=98%	Non FSM Maths=100%	FSM Maths= 84%	Non FSM Maths=90%

2012-13

More than expected Progress KS1- KS2 school		More than expected Progress KS1- KS2 National	
FSM reading = 60%	Non FSM reading=50%	FSM reading = not available	Non FSM reading=29%
FSM writing 29=%	Non FSM writing =0%	FSM writing = not available	Non FSM writing =31%
FSM Maths=53%	Non FSM Maths=25%	FSM Maths= not available	Non FSM Maths=34%